

THIRTY-FIFTH ANNUAL CATALOGUE

of

The Kentucky  
Normal and Industrial Institute

FOR COLORED PERSONS

FRANKFORT



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*Nineteen Hundred and Twenty-One*  
*Nineteen Hundred and Twenty-Two*

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ANNOUNCEMENTS AND FACULTY

For 1922 AND 1923

1922

BOARD OF TRUSTEES

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*Superintendent of Public Instruction,*  
FRANKFORT.

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BRADFORDSVILLE.

MR. JOHN C. MASTIN,  
FRANKFORT.

PRESIDENT G. P. RUSSELL, LL. D., Ex Officio,  
FRANKFORT.

## FACULTY

1921-22.

G. P. RUSSELL, LL. D., PRESIDENT  
*Lecturer on Moral Science and Economics.*

JAMES L. MURRAY, A. M., DEAN OF THE INSTITUTE,  
*Professor of Psychology.*

LEWIS L. ROMANS, A. B., DEAN OF INDUSTRIES,  
*Professor of Vocational Education.*

JAMES S. ESTILL, B. L.,  
*Professor of Mathematics.*

PAUL W. L. JONES, A. B.,  
*Professor of History and Sociology.*

LANGSTON F. BATE, B. Ed.,  
*Professor of Natural Science.*

JOHN L. WHITE,  
*Professor of Vocational Agriculture.*

ZULEMA B. PATTON, B. S.,  
*Instructor of Home Economics.*

WALTER L. SHOBE, A. B.,  
*Instructor in Mathematics and Agriculture.*

DUVALL B. EVANS, A. B.,  
*Instructor in Physical Education.*

PAUL P. WATSON, M. S.,  
*Instructor in Carpentry and Drawing.*

MRS. IDA B. MURRAY,  
*Instructor in English.*

MARY E. HAWKINS, A. B.,  
*Instructor in Latin and French.*

WILLIAM D. BLACK,  
*Instructor in Agriculture.*

RICHARD D. ROMAN,  
*Instructor in English and Latin.*

MRS. ELLA H. WALKER,\*  
*Instructor in Home Economics.*

HAZEL I. WALDEN, B. S.,\*  
*Instructor in Latin.*

RUBY H. MARTIN,  
*Instructor in Trades Sewing.*

ALFRED D. LOMAX,  
*Instructor in Furniture Repairing.*

CHARLES L. WILLIAMS,  
*Instructor in Shoe Repairing.*

MRS. ELIZABETH L. WILSON,  
*Instructor in Domestic Art.*

MRS. EMMA K. JOHNSON,  
*Instructor in Music.*

ETHEL S. ROBINSON, A. B.,\*  
*Instructor in Latin.*

BEATRICE B. BROWN,  
*Instructor in Commercial Branches.*

LAURA F. CHASE,  
*Instructor in Model School.*

MARYETTA F. HUNTER,  
*Instructor in Model School.*

ARNOLD W. LEE,  
*Instructor in Steam and Electrical Engineering.*

EDWARD E. UNDERWOOD, M. D.,  
*Medical Inspector and Lecturer on Hygiene and Sanitation.*

JULIA S. YOUNG, A. M.,  
*Secretary to the President.*

MRS. ADDIE G. SMITH,  
*Matron.*

LLOYD GRAVES,  
*Superintendent of Buildings and Grounds.*

MRS. JENNIE THOMPSON,  
*Stewardess.*

CHARLES SLAUGHTER,  
*Engineer.*

## COMMITTEES OF THE FACULTY.

### Advisory Board:

Dean Murray, Dean Romans, Prof. Shobe, Prof. Watson,  
Prof. White, Prof. Estill and Prof. Jones.

### Athletics and Public Entertainments:

Prof. Jones, Prof. Bate, Prof. Lee, Prof. Evans, Mrs. Smith  
and Mrs. Thompson.

### Discipline:

Dean Murray, Prof. Shobe, Prof. Watson and Mrs. Smith.

### Religious Exercises:

Prof. Shobe, Mrs. Johnson, Mrs. Smith, Mrs. Murray, Prof.  
Lomax, Miss Martin, Miss Hunter and Miss Patton.

### Library and Student Organizations:

Prof. Jones, Mrs. Wilson, Prof. Black, Prof. Roman and  
Dean Murray.

### Publications and Lectures:

Prof. Jones, Miss Young and Miss Brown.

### Military and Uniforms:

Prof. Watson, Miss Martin, Mrs. Smith and Prof. Lomax.

### Health and Sanitation:

Dr. Underwood, Mrs. Smith, Mrs. Thompson, Miss Chase,  
Mrs. Wilson, Prof. Shobe, Prof. Williams and Prof. Lee.

### Examinations, Promotions and Graduation:

Dean Murray, Prof. Estill and Miss Young.

### Textbooks and Course of Study:

Prof. Bate, Prof. Jones, Dean Murray and Miss Robinson.  
The President is ex officio a member of all committees.

## CALENDAR

1922

Boarding Department opens Monday.....September 11  
First Semester begins Tuesday.....September 12  
Thanksgiving Holiday, Thursday.....November 30  
Close for Christmas Holidays, Friday.....December 22

1923

Classes Resume Tuesday.....January 2  
First Semester Examinations.....January 17, 18 and 19  
Second Semester begins Monday.....January 22  
Washington's Birthday, Thursday.....February 22  
Teachers' Review Class begins Monday.....March 5  
Senior Class Examinations.....May 16, 17 and 18  
Closing Exercises, Model School, Wednesday.....May 23  
Annual Musical, Friday.....May 25  
General Examinations.....May 30, 31 and June 1  
Baccalaureate Sermon, Sunday.....June 3  
Exercises, Religious Societies, Sunday eve.....June 3  
Exercises, Literary Societies, Monday eve.....June 4  
Exercises, Alumni Association, Tuesday eve.....June 5  
Commencement Day, Wednesday.....June 6

### DAILY SCHEDULE.

|                        |                      |
|------------------------|----------------------|
| Rising Bell .....      | 5:30 a. m.           |
| Breakfast .....        | 7:00 a. m.           |
| Study .....            | 7:30 to 8:30 a. m.   |
|                        | 8:30 to 9:15 a. m.   |
|                        | 9:15 to 10:00 a. m.  |
| Recitations.....       | 10:00 to 10:45 a. m. |
|                        | 10:45 to 11:30 a. m. |
| Chapel Exercises ..... | 11:30 to 12:00 m.    |
| Noon Recess .....      | 12:00 to 1:15 p. m.  |
|                        | 1:15 to 2:00 p. m.   |
|                        | 2:00 to 2:45 p. m.   |
| Recitations.....       | 2:45 to 3:30 p. m.   |
|                        | 3:30 to 4:15 p. m.   |
| Manual Labor .....     | 4:15 to 5:15 p. m.   |
| Supper .....           | 5:30 to 6:00 p. m.   |
| Recreation .....       | 6:00 to 7:00 p. m.   |
| Study .....            | 7:00 to 9:45 p. m.   |
| Retire .....           | 10:00 p. m.          |

## HISTORICAL OUTLINE

- 1886—General Assembly of Kentucky passed "an act to establish the State Normal School for Colored Persons." This act was approved by Governor J. Proctor Knott on the 18th of May, 1886. The city of Frankfort, through its council, donated \$1,500.00 for the purchase of a site for the school. This site has since been known as "Normal Hill."
- 1887—Recitation Hall containing four rooms and a chapel was erected. John H. Jackson, A. M. (Berea College), was elected President. The school opened its doors on October 11 with three teachers. The school year closed with an enrollment of fifty-five students.
- 1888—The Faculty was increased to four members. The enrollment for the year was eighty-eight students.
- 1890—The Departments of Home Economics, Agriculture and Mechanics were organized. The Faculty was increased to six members. First commencement, a class of five was graduated.
- 1893—The Preparatory, or High School, Department was organized.
- 1894—A frame dormitory for girls (now Senior Girls' Home) was erected. The General Assembly gave the school the right to confer "State Diplomas" upon its graduates. These diplomas license the holders to teach in the public schools of Kentucky for life without examination.
- 1897—An addition of five rooms and a large chapel were made to Recitation Hall.
- 1898—President Jackson resigned. James E. Givens, A. B. (Harvard University), was elected President. A farm of 265 acres was purchased for agricultural purposes. A Printing Department was established.
- 1900—James S. Hathaway, A. M., M. D. (Berea College and Simmons University), was elected President.
- 1902—The name of the school was changed to "The Kentucky Normal and Industrial Institute for Colored Persons." The General Assembly appropriated \$15,000.00 to build a new dormitory for girls.
- 1906—Ladies' Hall (girls' dormitory) was completed and occupied. The Faculty was increased to ten members.

- 1907—A water system was installed.  
President Hathaway resigned.  
John H. Jackson, A. M., was again called to the presidency of the Institute.
- 1908—The General Assembly gave \$40,000.00 to the school for buildings and improvements.  
The Model School was organized.
- 1909—Hume Hall and the Trades Building were erected.
- 1910—President Jackson resigned.  
James S. Hathaway, A. M., M. D., re-elected President.  
Steam and Electric Light Plants were put in operation.
- 1911—The Summer School was organized.
- 1912—President Hathaway resigned.  
G. P. Russell, LL. D. (Berea College), elected President.
- 1917—Athletic Field was built.
- 1918—The Faculty was increased to eighteen members.
- 1919—The President's House was erected.
- 1920—The General Assembly appropriated \$21,000.00 for improvements in 1920 and \$21,000.00 for improvements in 1921, and \$25,000.00 for maintenance for 1920 and \$25,000.00 for maintenance in 1921.  
The Smith-Hughes Vocational work was organized and began operating.  
The Kentucky Normal and Industrial Institute was made a center for the rehabilitation of ex-service men.  
Memorial Hall (boys' dormitory) was erected.
- 1921—Rosenwald School was built.  
The Faculty was increased to twenty-eight members.  
The industrial (trades) courses were strengthened.
- 1922—The General Assembly appropriated \$40,000.00 for maintenance in 1922 and \$40,000.00 for maintenance in 1923.

## GENERAL INFORMATION

The Kentucky Normal and Industrial Institute was established by an act of the General Assembly in 1886, under the name of "State Normal School for Colored Persons," and is consequently a part of the public educational system of the state.

By an act of the General Assembly in 1902, the name of the school was changed from the "State Normal School for Colored Persons" to "The Kentucky Normal and Industrial Institute for Colored Persons," and the president of the institution was made an ex officio member of the Board of Trustees.

The attention of patrons and the general public is very carefully called to this change in the name of the institution. Its catalogues emphasize the change, and all matters of a business character pertaining to the institution are transacted under the above name, in keeping with the latest legislative enactment.

*Location.*—The Kentucky Normal and Industrial Institute is situated about three hundred feet beyond the city limits of Frankfort, on a beautiful hill overlooking the city. Its campus consists of about thirty-five acres of rolling land, beautifully studded with evergreen and deciduous shade trees. Its farm consists of two hundred sixty-five acres of choice bluegrass land, adjoining the campus.

The Louisville & Nashville Railroad, carrying not only its own trains, but those of the Chesapeake & Ohio Railroad Company, passes through this farm. The Kentucky Central Traction Company's lines also, with both its city and interurban cars, pass through the school's farm, skirting its campus, with stations at its entrance. Visitors coming to Frankfort over the interurban line may be set down at the gate of the institution by requesting the conductor to stop at "Station 73."

The Frankfort-Lexington turnpike passes between the campus and farm, forming the dividing line between them and on which entrances are located to both campus and farm.

That the school is favorably located expresses it but mildly. It is indeed most fortunately located. From its vantage points, looking either north, south, east or west is a most beautiful landscape for miles away, second to that found at no other school in the state.

Its fortunate location is surpassed only by the natural beauty of its landscape. In its formation truly nature smiled as she built its hills and valleys, studding them with beauty with a lavish hand, according to the plans of the Master of the Universe.

*Sewerage.*—The fortunate topography of both campus and farm greatly facilitates the matter of proper sewerage, therefore the school has a splendid sewerage system.

*Water.*—As in other cases just mentioned, the school is fortunate in its water supply. On the farm there are a dozen springs yielding pure clear water, from three of which water is piped to a reservoir and then pumped to a steel tank on the campus, for drinking and general use, and to fire hydrants properly placed, for the protection of all buildings. The purity of the water is attested by the fact that never has there been a case of typhoid fever developed here in the history of the school.

*Light.*—The campus and buildings are lighted by electricity from the school's power plant. A veritable network of arc lamps dotting the campus makes it the pride of all by night, as well as by day.

*Object.*—The original object of the institution is set forth in an act passed by the General Assembly of the Commonwealth of Kentucky, at the time of the establishment of the institution in 1886. The act of incorporation states specifically that the purpose and aim of the institution "shall be for the preparation of teachers for colored public schools of Kentucky." In addition to the normal course, giving a thorough and accurate training in English, Mathematics and the Sciences, this institution offers excellent facilities in carpentry, cabinet making, printing,

steam, gasoline and electrical engineering, plumbing, mechanical and architectural drawing, scientific agriculture applied to practical farming with model dairy and poultry raising, domestic science, household arts, bookkeeping, shorthand and typewriting. Good cooks, efficient office help and skilled mechanics are graduated from these courses, and those competent to teach the subjects are prepared for service in the public schools.

*Music.*—Striving to develop that greatest of all God's gifts to the Negro—the power of song—the school maintains a department of vocal and instrumental music.

*Military.*—In keeping with the demand of the Federal Government, the school maintains a school of military science and tactics. The department is found to be very helpful in correcting habits of carelessness in carriage and bearing in the young men, greatly enhancing discipline in the school and simplifying and reducing the cost of clothing by requiring them to wear standard regulation uniforms.

*Literary Societies.*—Two well organized literary societies are fostered for the development of the young men and women. The Jacksonian for the young men and the Phillis Wheatley for the young women, meet weekly and furnish excellent training in public speaking, parliamentary rules or usage and other literary work.

*Religious Societies.*—Realizing the great advantage of training the heart as well as the head and hands of its young men and women, thus awakening and quickening their sense of responsibility for their less fortunate fellows, a model, non-sectarian Sunday School, a Y. M. C. A. and a King's Daughters' Society are maintained in the school for the development of their religious instincts. Aside from the Christian organizations, the school is opened with devotional exercises daily.

*Athletics.*—For the development of vigorous and rigorous physiques, and inspiring in young men and women a high sense of honor and fair play in the world's contest, an athletic association is maintained, fostering all school games and contests, and out-of-door exercises are encouraged among both sexes.



As a result, the tennis court is the most popular resort on the campus for both boys and girls, and our strong teams of basketball and football have done much in the upbuilding of the institute.

*Social Intercourse.*—Social intercourse under proper supervision, is encouraged. Possibly there is no phase of Negro life more lacking in its rightful adjustment to a consummate ideal than is his social life. The school aims to remedy this breach by establishing here ideal social conditions and teaching its students to go forth as "lamp lighters" of an improved social condition. In this movement the school has already enlisted the enthusiasm of the student body and they have contributed liberally toward fitting up an ideal reception room and parlor for social gatherings and intercourse.

*Reading Rooms.*—Aside from a splendidly equipped library for research and general reading, the school has reading rooms in both the boys' dormitory and ladies' hall, and has well supplied them with general reading matter in the way of current literature.

*Lectures.*—The school conducts a course of weekly lectures by the best talent in the state, giving its students the benefit of hearing many of the most prominent state officials, ministers, educators and leaders of thought in the state, as well as a series of lectures delivered by members of the faculty.

*Health.*—The school is careful to guard zealously its students' health, and is unsparing in its efforts to ward off all encroachment of diseases of any kind and has been remarkably successful in preserving the health of its student body. An annual fee of two dollars is charged, which guarantees each student medical attention from a competent physician.

#### BUILDINGS.

*Recitation Hall.*—The Recitation Hall of the institute is a substantial brick building of two stories and a tower, of a style of architecture which gives it the appearance from a distance of an old German castle. It contains the class rooms, the Dean's office and gymnasium.

*Ladies' Hall.*—Ladies' Hall is a commodious brick structure, four stories high including basement, and is heated by steam and lighted by electricity. The laundry and ironing rooms are splendidly furnished with modern machinery, which does away with the labor of hand washing and ironing. The first floor contains the dining room, assembly room, lady principal's office, students' reception room, music rooms and the guest chamber.

On the second and third floors are the young ladies' dormitories. Ample toilets and bathrooms are provided on each floor. Three well placed stairways run from the bottom to the top of the building, providing ample means of exit in case of fire. The building is also well provided with fire hose and a modern metal fire escape for the protection of its inmates in the case of fire. Ample hot and cold water is provided for toilet purposes in the building. Indeed the young ladies are provided with all the ordinary comforts in this building.

*Hume Hall.*—Hume Hall contains offices for the President and his Secretary, and also for the Business Department. It houses the Library, Auditorium and the Departments of Domestic Science, Domestic Art, and Millinery. The building is a stone structure, modern in appearance, equipment and arrangement, and is well fitted for the purposes for which it is used. It is heated by steam and lighted by electricity. It is provided with a sanitary drinking fountain, toilets and fire escapes. The auditorium is provided with a stage especially adapted to the school dramas and operas. The teachers and students assemble in this auditorium daily for morning devotions and short talks by the President and members of the faculty.

*Trades Building.*—The Trades Building is a large two-story stone structure, with a basement in which the Department of Steam, Gasoline and Electrical Engineering is located. A 20 h. p. gasoline engine operates the machinery of the Carpentry Department. A 35 k. w. electrical lighting plant furnishes lights for all buildings and for the campus lights. A central heating plant is also located in this basement, furnishing live steam for power and exhaust steam for heating the buildings.

The first floor of this building contains the Departments of Printing, Carpentry, Manual Training and Woodworking



Machinery. It contains also the Trade Students' Drawing Room, supply room and a lumber room, as well as the Directors' office.

The second floor contains the Physical and Chemical Laboratories, the general drawing room, band room and armory. In the attic is the blueprint room. The building is heated by steam and lighted by electricity, and has sinks for lavatory purposes on each floor.

*Memorial Hall.*—The boys' new dormitory, just completed, is a substantial three-story brick building, steam heated and electric lighted, and is well located and conveniently arranged for the comfort of young men.

*The President's Residence* was erected in 1918. It is a nine-room, two-story brick building, located near the entrance to the school campus, and occupies a commanding view of the city of Frankfort, the institute farm and the surrounding country.

*Cottages.*—Besides these buildings there are several cottages on the grounds which are occupied by students and members of the faculty.

*The Rosenwald School.*—The generous donation of \$1,200.00 by Mr. Julius Rosenwald, of Chicago, supplemented by liberal contributions from the white and colored people of Frankfort, enabled the Trustees of the institute to erect a model rural school building, which serves the threefold purpose of a rural school, a practice school for teacher training, and a community center. The building is of brick, heated by furnace, and has ample cloak rooms. The Trustees of the institute have set apart four acres of valuable ground around the school building to be used as a playground and for school gardens.

#### EXPENSES 1921-22

|                                       |                   |
|---------------------------------------|-------------------|
| Tuition to residents of Kentucky..... | Free              |
| Residents of other states.....        | \$2.00 per month  |
| Board and room.....                   | \$15.00 per month |
| Matriculation.....                    | \$3.00 per year   |
| Medical fee.....                      | \$2.00 per year   |
| Lyceum fee.....                       | \$1.00 per year   |
| Laboratory fee.....                   | \$1.00 per year   |
| Incidentals.....                      | \$1.00 per year   |
| Athletic fee.....                     | \$3.00 per year   |

All students who do not do their own laundering are expected to have their laundering done in the school laundry. The cost of laundering will average not more than \$1.50 per month.

In addition to the above expenses, every student is required to do an amount of manual labor equivalent to sixty hours per month.

Payment of all bills is required in advance. No deductions are made from the monthly board bill, except in the case of protracted illness necessitating a student's absence from school for more than a week, or such other instances as may be agreed upon by the President.

Rooms are furnished with bedstead, springs, mattress, table, washstand, bowl and pitcher, looking glass, chair and lamp. All students have to provide their bed linen, covering, pillow, towels, etc.

The institution does not promise students the opportunity to work their way through school. A few pay part of their expenses by work as janitors or in the boarding department. These positions will, in all cases, be given to the most deserving. Young men who desire it can frequently find work on the institute farm, for which they will be paid the current wages for that class of labor. No one should come without **SOME MONEY**, expecting the institution to provide work for them by which they may meet their bills.

#### ADMISSION.

1. The institution is open to both sexes. All applicants for admission must possess good health, and furnish testimonials of a good character from some reputable citizen in the community from which they come. Persons coming from other schools must furnish certificates of honorable dismissal.

2. Applicants for admission to the Normal Department of the institution must be *at least sixteen years of age*.

3. Experience has shown the wisdom of careful inquiry into the previous training of candidates for admission to the institute, that the work of the classes may not be hindered and that the time of the students may not be wasted in efforts

to carry studies for which they are not properly prepared. The institute, accordingly, requires that every applicant for admission to the Normal Department, unless he presents satisfactory credits from some reputable school or a certificate or diploma, on entrance, must pass an examination as a test of qualification for admission to any class in this Department, or be assigned to such grade as the judgment of the assigning officer may dictate.

4. At the time of matriculation the applicant must sign a written pledge that he will teach at least two years in the common schools of the state, or pay such tuition as the Board of Trustees may see fit to levy, in case he should later change his plans and not teach. Such pledge is not, however, required of those who matriculate for agriculture, mechanics or domestic science with a view to specialize in these subjects.

5. The full middle year and the full senior year must be spent as resident students in order to compete for class honors and before anyone can secure the Normal Diploma.

*Registration.*—1. All who come to enter the institute must report first to the Dean in his office in Recitation Hall for registration and assignment.

2. From the Dean's office the applicant goes to the Secretary's office for the payment of fees.

3. After the applicant has paid the required fees to the Secretary and has received receipts for the same he reports to the teachers of the classes to which he has been assigned for class enrollment.

*Attendance and Discipline.*—Regular attendance, faithful application to work and study and good deportment are required of every student. The aim of the institution is to make its students law-abiding, useful citizens of the Commonwealth.

One great barrier to good discipline and successful work is irregular attendance. We, therefore, urge upon our students the necessity of entering school at the beginning of the session, continuing till the close, and regular attendance upon class work, if they would obtain the best results from their connection with the institute.

The use of tobacco in any form, strong drink, the possession of firearms and instruments for gambling is strictly forbidden, and violators of this rule will be promptly and rigidly punished.

All students are required to attend chapel exercises daily.

No student is allowed to leave the school grounds without permission.

*Uniforms.*—The faculty with the concurrence of the Board of Trustees in the fall of 1903 inaugurated a system of uniform dress for the female students of the institute. The same was extended in the fall of 1907 so as to include the male students. Young women will, therefore, do well to consult the President of the institution as to the purchase of their wardrobe before coming, so as to obviate the possibility of purchasing clothing which they will not be allowed to wear while in attendance upon the institution. Young men will consult the President or the military commandant as to their uniforms. Under no circumstances will unnecessary jewelry or flashy dress be tolerated, either on the part of young ladies or young men. If jewelry is brought it will not be allowed to be worn, and must be deposited with the designated authority of the institution for safe keeping.

Uniform dress for young women, consisting of a navy blue serge skirt and jacket and a black broadcloth college cap will cost about \$35.000 at the present prices. Suits of blue percale waists and serge skirts for ordinary wear will cost about \$12.00.

*Library.*—A good library is necessary to the success of any institution, therefore we are endeavoring to secure such a library that will meet the needs of our students. To the number of good books already on hand we add year by year such others as we may receive by donation or are able to purchase.

*Chemical and Physical Laboratories.*—The laboratories are furnished with the necessary equipments for the successful prosecution of needful experimental work in the science of Chemistry and Physics. The institution is in close touch with the very highest manufacturing establishments of chemical and physical apparatus, and keeps on hand a full supply and assort-

ment of these supplies for all classes pursuing the studies of the department of natural science. A fee of one dollar per year is charged students for using the laboratory equipment as an offset to unnecessary breakage or careless use of furnishings.

#### CREDITS.

A recitation hour is defined as a period of class work forty-five minutes in length. Most subjects have five recitations per week. The semester is the unit for credit. A credit is given for eighteen weeks of successful work in any course or in any course given as an elective. Two hours of laboratory work or manual training is equivalent to one hour of class room work.

#### REQUIREMENTS FOR ADMISSION.

Admission to the Normal Course, to our Vocational or Trades Courses is gained by a mastery of the branches taught in our Preparatory Department, by examination or by certificate from an accredited school. Applicants for admission to our *two-year course in education* must be at least sixteen years of age and offer fifteen units or credits from an accredited school.

#### ACCREDITED SCHOOLS.

The faculty of this institution will on application accord accredited relations to any high school that maintains a full four-year curriculum which offers at least fifteen units. The curriculum must be taught by competent instructors and the school must contain ample library and laboratory facilities.

The fifteen units offered for admission on certificate must include eleven units selected from the following group of subjects:

|                           |         |
|---------------------------|---------|
| English Composition ..... | 1½ to 3 |
| English Literature .....  | 1       |
| Latin or French .....     | 1½ to 2 |
| Algebra .....             | 2 to 2½ |
| History .....             | 1       |
| Geometry .....            | 1       |
| Chemistry .....           | 1       |
| Elementary Science .....  | 1       |
| Physics .....             | 1       |
| Botany .....              | ½       |
| Physiology .....          | ½       |

The remaining four units may be made up of any other subjects that the high school has adopted to meet its graduating requirements.

Written examinations are held at the close of each semester in all studies pursued during that semester. The results of these examinations averaged with the student's daily recitation determines rating in scholarship.

No cross-grading is allowed in the Normal Department.

Students from recognized schools will be given credit for satisfactory work done in such institutions and be graded accordingly.

Any student who fails in three subjects cannot be advanced to a higher grade at the close of the school year.

Should a student fail in two subjects only, he will be permitted to take an examination in these branches of study at the beginning of the next school year and upon a satisfactory passing of the same, may be admitted to a higher class.

Students who for any cause absent themselves for a part of a semester are required on re-entering to pass an examination in the work done by the class during his absence.

Candidates for graduation must maintain an average standing of 85 per cent through the entire course, the lowest grade upon any subject being not less than 75 per cent. The daily average counts two-thirds and the examination average counts one-third in making out the student's general average. Four semesters must be spent as resident student in order to graduate from this institution and to compete for class honors.

State diplomas are awarded to such students as complete the course of the Normal Department of this institution and who shall have maintained the required standing.

*Class Gifts.*—It has been the custom of graduating classes to leave with the school a parting gift, as a token of their

love, interest and loyalty. The following gifts are the result of this worthy custom:

|                                |                                                  |
|--------------------------------|--------------------------------------------------|
| Class of 1913                  | Furnished small reception room                   |
| Class of 1914                  | Cabinet mantel for large reception room          |
| Class of 1915                  | Druggets for large reception room                |
| Teachers' Review Class of 1915 | A beautiful chair                                |
| Class of 1916                  | Pair bronze chandeliers for large reception room |
| Teachers' Review Class of 1916 | Large beveled mirror                             |
| Teachers of Summer School 1916 | A beautiful chair                                |
| Class of 1917                  | A beautiful chair and library table              |
| Teachers' Review Class of 1917 | A beautiful table                                |
| Class of 1918                  | A parlor set                                     |
| Teachers' Review Class of 1918 | Two beautiful pictures                           |
| Class of 1919                  | A beautiful oak settee                           |

## COURSES OF STUDY

### THE INTERMEDIATE COURSE.

The Intermediate Course consists of the seventh and eighth grades of the Kentucky Common School Course of Study, and is designed to prepare pupils to enter our Academic Department.

#### FIRST YEAR.

| First Semester.            | Hrs. | Second Semester.           | Hrs. |
|----------------------------|------|----------------------------|------|
| Advanced Arithmetic        | 5    | Advanced Arithmetic        | 5    |
| Mother Tongue Book 2       | 5    | Mother Tongue Book 2       | 5    |
| The Body and Its Defenses  | 5    | The Body and Its Defenses  | 5    |
| History—Grammar Grades     | 5    | History—Grammar Grades     | 5    |
| Civics                     | 2½   | Civics                     | 2½   |
| Reading                    | 2½   | Reading                    | 2½   |
| Natural Complete Geography | 2½   | Natural Complete Geography | 2½   |
| Writing                    | 2    | Writing                    | 2    |
| Drawing                    | 2    | Drawing                    | 2    |
| Music                      | 1    | Music                      | 1    |

#### SECOND YEAR

| Hrs.                | Hrs. |
|---------------------|------|
| Arithmetic          | 5    |
| Geography           | 5    |
| English Grammar     | 5    |
| Reading—Ethics      | 5    |
| Drawing             | 5    |
| Music               | 1    |
| Arithmetic          | 5    |
| Physiology          | 5    |
| English Grammar     | 5    |
| History of Kentucky | 5    |
| Drawing             | 5    |
| Music               | 1    |

### ACADEMIC COURSE.

The Academic Course covers a period of four years. The work of the high school is gone over with care, and students are thus prepared for the successful prosecution of the Normal Course, which covers a period of two years. Physical training is given in all classes of this course.

#### FRESHMAN YEAR.

| First Semester.  | Hrs. | Second Semester. | Hrs. |
|------------------|------|------------------|------|
| Composition      | 5    | Composition      | 5    |
| Beginner's Latin | 5    | Beginner's Latin | 5    |
| Arithmetic       | 5    | Algebra          | 5    |
| General Sciences | 5    | General Sciences | 5    |
| Music            | 1    | Music            | 1    |
| Drawing          | 1    | Drawing          | 1    |
| Manual Training  | 15   | Manual Training  | 15   |

## SOPHOMORE YEAR.

|                              |    |                              |    |
|------------------------------|----|------------------------------|----|
| English Literature .....     | 5  | American Literature .....    | 5  |
| Ancient History .....        | 5  | Modern History .....         | 5  |
| Physics or Agriculture ..... | 5  | Physics or Agriculture ..... | 5  |
| Algebra .....                | 5  | Advanced Arithmetic .....    | 5  |
| Biology .....                | 2  | Biology .....                | 2  |
| Music .....                  | 1  | Music .....                  | 1  |
| Drawing .....                | 2  | Drawing .....                | 2  |
| Manual Training .....        | 15 | Manual Training .....        | 15 |

## JUNIOR YEAR.

|                                |    |                                |    |
|--------------------------------|----|--------------------------------|----|
| English Classics .....         | 4  | English Classics .....         | 4  |
| Latin (Cicero) or French ..... | 5  | Latin (Cicero) or French ..... | 5  |
| Plane Geometry .....           | 5  | Plane Geometry .....           | 5  |
| Physics or Agriculture .....   | 5  | Physics or Agriculture .....   | 5  |
| American History .....         | 4  | Modern History .....           | 4  |
| Music .....                    | 1  | Music .....                    | 1  |
| Manual Training .....          | 15 | Manual Training .....          | 15 |

## SENIOR YEAR.

|                                 |    |                                                 |    |
|---------------------------------|----|-------------------------------------------------|----|
| French or Latin (Virgil) .....  | 5  | Advanced Work Composition<br>and Rhetoric ..... | 5  |
| Technical English Grammar ..... | 5  | Chemistry .....                                 | 5  |
| Chemistry .....                 | 5  | Elementary Economics .....                      | 4  |
| Civics .....                    | 4  | Music .....                                     | 1  |
| Music .....                     | 1  | Manual Training .....                           | 15 |
| Manual Training .....           | 15 | French or Latin (Virgil) .....                  | 5  |

## NORMAL DEPARTMENT

The design of the course of study in the Normal Department is to prepare students to teach in the public schools of Kentucky. In addition to the regular literary work of the Normal Department, such industrial training is given as will better prepare them to discharge intelligently the duties and responsibilities of American citizenship. Eighty hours are required for the completion of this course. In addition to the work outlined below, English is required. Graduates from the Normal Department receive State Diplomas which confer authority to teach in the public schools of the State for life without examination.

## JUNIOR YEAR.

| First Semester.            | Hrs. | Second Semester.         | Hrs. |
|----------------------------|------|--------------------------|------|
| Psychology .....           | 5    | Psychology .....         | 5    |
| History of Education ..... | 5    | Political Economy .....  | 5    |
| Elementary Methods .....   | 5    | Elementary Methods ..... | 5    |
| Practice Teaching .....    | 5    | Practice Teaching .....  | 5    |
| Trigonometry .....         | 1    | Music .....              | 1    |
| Music .....                | 1    | Physical Culture .....   | 4    |
| Physical Culture .....     | 4    | Manual Training .....    | 15   |
| Manual Training .....      | 15   |                          |      |

## SENIOR YEAR.

|                                                  |   |                                            |   |
|--------------------------------------------------|---|--------------------------------------------|---|
| Urban Sociology .....                            | 5 | Rural Sociology .....                      | 5 |
| School Administration .....                      | 5 | Psychology of High School<br>Studies ..... | 5 |
| Negro History and Literature .....               | 5 | School Law .....                           | 5 |
| General Methods and Prac-<br>tice teaching ..... | 5 | General Methods .....                      | 5 |
| Physical Culture .....                           | 2 | Practice Teaching .....                    | 5 |
|                                                  |   | Physical Culture .....                     | 2 |

## AGRICULTURAL COURSE.

Students entering the course in Agriculture may prepare themselves for either farmers or teachers. Those desiring to become farmers will take this course omitting the starred professional subjects. Those who desire to become teachers will take this course plus the starred professional subjects listed herein. No student will be expected to take more than four subjects plus music and military drill. All subjects listed herein except Agricultural and professional educational subjects will be taken with the students in the regular normal department.

## JUNIOR YEAR.

| First Semester.        | Hrs. | Second Semester.       | Hrs. |
|------------------------|------|------------------------|------|
| Plane Geometry .....   | 5    | Solid Geometry .....   | 5    |
| Physics .....          | 4    | Physics .....          | 4    |
| Soils and Crops .....  | 5    | Soils and Crops .....  | 4    |
| *Adm. of Voc. Ed. .... | 5    | *Adm. of Voc. Ed. .... | 5    |
| Music .....            | 1    | Music .....            | 1    |
| Military Drill.        |      | Military Drill.        |      |



## MIDDLE YEAR.

| First Semester.               | Hrs. | Second Semester.              | Hrs. |
|-------------------------------|------|-------------------------------|------|
| Chemistry .....               | 4    | Chemistry .....               | 4    |
| Animal Husbandry .....        | 5    | Animal Husbandry .....        | 5    |
| Trigonometry .....            | 5    | Political Economy .....       | 5    |
| Elective in Agriculture ..... | 5    | Elective in Agriculture ..... | 5    |
| *History of Ag. Ed. ....      | 5    | *History of Ag. Ed. ....      | 5    |
| Music .....                   | 1    | Music .....                   | 1    |

## SENIOR YEAR.

| First Semester.               | Hrs. | Elective in Agriculture   | Hrs. |
|-------------------------------|------|---------------------------|------|
| Urban Sociology .....         | 5    | Farm—Household Accounts.. | 5    |
| Farm Mechanics .....          | 5    | Farm Management .....     | 6    |
| Negro—History—Lit. ....       | 5    | Rural Sociology .....     | 5    |
| Elective in Agriculture ..... | 5    | Second Semester.          |      |
| *Methods and Materials .....  | 5    | *Educ. Psychology .....   | 3    |
|                               |      | Practice Teaching .....   | 2    |

## HOME ECONOMICS COURSE.

## SENIOR HIGH SCHOOL YEAR.

| First Semester.                            | Hrs. | Rec. | Lab. |
|--------------------------------------------|------|------|------|
| English Composition and Rhetoric.....      | 5    |      |      |
| Plane Geometry .....                       | 5    |      |      |
| Domestic Art, garment making .....         | 4    | 1    |      |
| General Chemistry .....                    | 2    | 3    |      |
| Freehand Drawing .....                     |      | 3    |      |
| Elementary Foods .....                     | 2    | 3    |      |
| Second Semester.                           |      |      |      |
| English Composition and Rhetoric .....     | 5    |      |      |
| Plane Geometry (applied mathematics) ..... | 5    |      |      |
| Domestic Art, garment making .....         | 4    | 1    |      |
| Canning and Preserving .....               | 2    | 3    |      |
| General Chemistry .....                    | 3    | 2    |      |
| Freehand Drawing .....                     |      | 3    |      |

## FIRST YEAR JUNIOR COLLEGE.

| First Semester.                                                              |   |
|------------------------------------------------------------------------------|---|
| American Literature and Classics .....                                       | 5 |
| Household Physics .....                                                      | 3 |
| Foods, Cookery and Table Service .....                                       | 2 |
| American History .....                                                       | 5 |
| Art and Principles in Garment Making, Costume Designs, Home Furnishing ..... | 4 |
| *Methods (General) .....                                                     | 5 |

## Second Semester.

|                                                        |   |
|--------------------------------------------------------|---|
| Psychology .....                                       | 5 |
| Household Bacteriology .....                           | 3 |
| Art Principles in Garment Making, Costume Designs..... | 1 |
| *Methods in Home Economics .....                       | 5 |
| Advanced Foods, Cookery and Table Service .....        | 2 |
| Arithmetic and Household Accounts .....                | 5 |

## SECOND YEAR JUNIOR COLLEGE.

## First Semester.

|                                          |        |
|------------------------------------------|--------|
| English Literature and Composition ..... | 5      |
| Food and Digestion—Cookery .....         | 2      |
| Household Chemistry .....                | 2      |
| Dressmaking .....                        | 1      |
| *Laundry—Home Management .....           | 1      |
| Electives .....                          | 3 to 5 |
| *Practice Teaching and Observation ..... | 5      |

## Second Semester.

|                                         |   |
|-----------------------------------------|---|
| American History .....                  | 4 |
| Nutrition and Dietetics .....           | 2 |
| House Furnishing .....                  | 2 |
| Advanced Dressmaking .....              | 5 |
| *Home Management .....                  | 2 |
| Electives .....                         | 2 |
| Practice Teaching and Observation ..... | 5 |

## ENGINEERING DEPARTMENT\*

This course is arranged for the purpose of giving the student a theoretical and practical knowledge of steam and electrical engineering.

\*Those who desire to become teachers will take this course plus the starred professional subjects listed herein.

Instruction is carried on by means of lectures, recitations, laboratory work and quizzes.

Each student of the department is required to give sufficient time in the power, heating and lighting plant to thoroughly acquaint himself with the machinery and methods of operating and caring for it.

Students who complete this course will be able to engage themselves as practical electricians or as steam engineers.

The following is a detailed outline of the subjects of engineering:

#### STEAM AND ELECTRICAL ENGINEERING.

##### FIRST YEAR.

| First Semester                | Second Semester               |
|-------------------------------|-------------------------------|
| English Composition, Rhetoric | English Composition, Rhetoric |
| Elementary Algebra            | Elementary Algebra            |
| Mechanics                     | Engineering                   |
| Engineering                   | Physics                       |
| Freehand Drawing              | Mechanical Drawing            |

##### SECOND YEAR.

|                               |                               |
|-------------------------------|-------------------------------|
| English Composition, Rhetoric | English Composition, Rhetoric |
| Plane Geometry                | Plane Geometry                |
| Engineering                   | Engineering                   |
| Chemistry                     | Chemistry                     |
| Mechanical Drawing            | Mechanical Drawing            |

##### MECHANICS.

*Principles of Mechanics, Treating.*—Matter and its Properties, Motion and Velocity. Force, Gravitation and Weight, Work, Power and Energy. Friction, Center of Gravity, Centrifugal Force, Equilibrium.

*Machine Element.*—Lever, Wheel and Axle, Belts, Wheel Work, Gear Calculations, Inclined Plane, Screw, Velocity Ratio and Efficiency.

*Mechanics of Fluids.*—Hydrostatics. Specific Gravity. Bouyant effect of water. Hydrokinetics. Pneumatics. Pumps.

*Strength of Materials.*—General Principles. Tensile Strength. Crushing Strength. Transverse Strength. Shearing Strength. Torsion.

##### ENGINEERING.

*Heat and Steam.*—Heat. Thermometers. Heat Units. Specific Heat. Latent Heat. Steam Tables.

*The Steam Engine.*—Construction. Indicators. Testing. Governors. Valve Gears. Turbines. Engine Management.

*Boilers.*—Types of Steam Boilers. Boiler Fitting. Boiler Design. Boiler Management. Boiler Feeding. Feed Water Problems.

*Combustion, Firing and Draft.*—Combustion. Fuel. Firing. Draft. Stokers.

*Steam Heating.*—Piping Systems. Detail of Piping. Piping a Building. Exhaust System. Vacuum System. District System. Heating System Details. Operating a Plant.

##### ENGINEERING

*Elements of Electricity and Magnetism.*—Static Charges. Conductors and Non-Conductors. Electrodynamics. Circuit Magnets. Electro Magnets. Electrical Units.

*Dynamos, Motors.*—Electro-magnetic Induction. Theory of Dynamos. Construction. Types. Installation Operation. Alternators. Transformers. Auxiliary. Apparatus.

##### ENGINEERING.

*Electric Transmission.*—Line Wire. Wire Tables. Alternating System. Line Calculations. Overhead Construction. Underground Construction. Dynamos in Series. Dynamos in Parallel. Meters.

*Electric Lighting.*—Incandescent Lighting. Methods of Connecting Lights. Arc Lighting. Care and adjustment of Arc Lights. Station Appliances. Switch Board.

*Interior Wiring.*—National Electrical Code. General Rules. Switches and Cutouts. Open Work. Concealed Wiring. Conduit Wiring. Wiring Estimates. Bell Wiring.

#### MANUAL ARTS OR INDUSTRIAL TRADES COURSE.

This course is designed to give the student a theoretical as well as a practical knowledge of carpentry and its various divisions, preparing young men for tradesmen and industrial teachers and leaders. It begins with the care and use of dif-



ferent tools and then a systematic and graded course of bench work is taken up, then other exercises of a more difficult and directly practical character are given from blueprint and shop work drawings, made in the office.

A few machines are used to aid advanced students in getting out all classes of carpentry, joinery and cabinet work as well as turned and scroll work. This course is open only to students who are eligible to the Junior Class.

## JUNIOR YEAR.

## First Semester.

|                                        | Hrs. |
|----------------------------------------|------|
| General History .....                  | 5    |
| English Composition and Rhetoric ..... | 5    |
| Plane Geometry .....                   | 5    |
| Woodwork and Wood Turning .....        | 5    |
| Mechanical Drawing .....               | 2    |

## Second Semester.

|                                           |   |
|-------------------------------------------|---|
| General History .....                     | 5 |
| English Composition and Rhetoric .....    | 5 |
| Plane Geometry .....                      | 5 |
| Cabinet Making and Machine Practice ..... | 5 |
| Mechanical Drawing .....                  | 2 |

## MIDDLE YEAR.

## First Semester.

|                                        |   |
|----------------------------------------|---|
| American Literature and Classics ..... | 3 |
| History of Industrial Education .....  | 3 |
| Advanced Cabinet Making .....          | 5 |
| Physics .....                          | 5 |
| American History .....                 | 2 |

## Second Semester.

|                                         |   |
|-----------------------------------------|---|
| Vocational Educational Psychology ..... | 3 |
| Machine Shop Practice .....             | 5 |
| Physics .....                           | 5 |
| American History .....                  | 2 |

## SENIOR YEAR.

## First Semester.

|                                                   |   |
|---------------------------------------------------|---|
| Literature .....                                  | 5 |
| Chemistry .....                                   | 5 |
| Organization and Admr. Vocational Education ..... | 3 |
| Theory of Teaching Trades .....                   | 2 |
| General Sociology .....                           | 3 |

## Second Semester.

|                                                    |   |
|----------------------------------------------------|---|
| Thesis .....                                       | 3 |
| Chemistry .....                                    | 5 |
| Organization and Admr. Vocational Education .....  | 3 |
| Sociology and Application to Industrial Life ..... | 3 |

## TOOLS

|            |                            |                |
|------------|----------------------------|----------------|
| Names      | Joints                     | Mantels        |
| Uses       | Framing                    | Woodturning    |
| Care       | Mill work including Newels |                |
| Sharpening | Stair-building             | Inspecting and |
| Handling   | Finishing                  | Grading Lumber |

## CONSTRUCTION

|                                 |
|---------------------------------|
| Steel Square                    |
| Roofs and Roof Covering         |
| Cornice                         |
| Gutter                          |
| Dormer Windows                  |
| Hip and Valley Rafters          |
| Brick, Stone and Concrete Walls |
| Centers                         |
| Concrete Forms                  |
| Plastering                      |
| Paint                           |
| Varnish                         |
| Bricklaying                     |

## MATERIALS

|                     |
|---------------------|
| Timber              |
| Paints              |
| Oils                |
| Varnishes           |
| Stone               |
| Bricks              |
| Cement and Concrete |
| Terra Cotta         |
| Steel Beams         |

## MISCELLANEOUS

|                            |
|----------------------------|
| Filing and Setting Saws    |
| Hand Carving               |
| The Mechanics of Carpentry |
| Estimating                 |
| Contracting                |
| Arch Designing             |
| Heating and Ventilating    |
| Sanitation                 |
| Leveling Instruments       |

## MECHANICAL AND ARCHITECTURAL DRAWING.

## PART I.

Analysis of geometrical forms.  
Drill in the use of geometrical terms.  
Familiarity with geometrical principles.

INSTRUMENTS { Names  
Uses  
Care and Handling

Drawing Material and their Selection.  
Character of Lines Used in Drawing.

EXERCISES IN { Measuring  
Construction { Horizontal  
Perpendicular  
Oblique Line  
Lettering { Freehand  
Mechanical and  
Architectural  
Tangency of { Straight and Curved Lines  
and  
Curved Lines

## PART II.

Orthographic Projection of { Points and Lines  
Surfaces  
Solids

Shade Lines { Blueprinting  
Composition { Architectural Drawing  
Design { Perspective Drawing  
Tracing

## PART III.

Isometric and Oblique Projection { Spiral, Hellics, Screw-threads  
Development of Surfaces { Architectural Drawing  
Intersection of Surfaces

## BUSINESS COURSE.

Applicants for this course must have pursued successfully the work of the Junior Class as laid down in the catalogue of this institution or an equivalent course in some accredited school. A fee of \$2.25 is charged all students in the department for the use of the typewriting machines and for other incidental expenses in the course.

## JUNIOR YEAR.

| First Semester.             | Hrs. | Second Semester.           | Hrs. |
|-----------------------------|------|----------------------------|------|
| Commercial Spelling .....   | 5    | Commercial Spelling .....  | 5    |
| Shorthand .....             | 5    | Shorthand .....            | 5    |
| Typewriting .....           | 5    | Typewriting .....          | 5    |
| Commercial Forms .....      | 2    | Commercial Letters .....   | 2    |
| Commercial Arithmetic ..... | 3    | Commercial Geography ..... | 3    |
| English .....               | 5    | English .....              | 5    |
|                             |      | Bookkeeping .....          | 5    |

## SENIOR YEAR.

|                      |   |                         |   |
|----------------------|---|-------------------------|---|
| Spelling .....       | 5 | Shorthand .....         | 5 |
| Shorthand .....      | 5 | Typewriting .....       | 3 |
| Bookkeeping .....    | 5 | Accounting .....        | 5 |
| Typewriting .....    | 5 | Political Economy ..... | 5 |
| Commercial Law ..... | 3 | Office Practice .....   | 2 |
| Psychology .....     | 2 | Sociology .....         | 5 |
| English .....        | 5 | English .....           | 5 |

## TRADES AND INDUSTRIAL EDUCATION

### LEGAL PROVISIONS.

Under subsidy from the Smith-Hughes Vocational Act, which became a Federal statute in February, 1917, and was accepted for the Commonwealth of Kentucky in March, 1918, the Kentucky Normal and Industrial Institute is enabled to offer the following trades courses:

1. Dressmaking.
2. Shoe Repairing.
3. Furniture Rehabilitation.
4. Rehabilitation of Clothing.

These are designated as All-Day and Unit-Trade classes under the Smith-Hughes classification, and are subject to all conditions stated in the following extract from the Federal Act:

"Section II. That in order to receive the benefits of the appropriation (Federal) for the salaries of teachers of trade . . . subjects, the State Board (of Vocational Education) shall provide in its plan for trade . . . and industrial education that such education shall be given in schools or classes under public supervision and control; that the controlling purpose of such education shall be to fit for useful employment; that such education shall be of less than college grade and shall be designed to meet the needs of persons over fourteen years of age who are preparing for a trade or industrial pursuit; . . . that, such schools or classes giving instruction to persons who have not entered upon employment shall require that at least half of the time of such instruction be given to practical work on a useful and productive basis, such instruction to extend over not less than nine months per year and not less than thirty hours per week . . . and that the teacher of any trade and industrial subject . . . shall have at least the minimum qualifications for teachers of such subject determined upon for such State by the State Board, with the approval of the Federal Board for Vocational Education."

(Public, No. 347, Sixty-fourth Congress.)

### GENERAL CONDITIONS.

In all four of the trades named close supervision from state and federal sources is maintained. The classes are administered by and are likewise under the immediate supervision of the Trustee Board of the Institute through the President and a resident vocational official whose prime function is teacher training. The teacher, personnel, course of study, equipment and productivity of these classes are all subject to close supervision and are periodically checked against the *legal* provisions under which the classes operate.

### SPECIFIC CONDITIONS.

Each trade requires three clock hours of practical shop work per day, an hour of related theory, one forty-five minute period of English, a forty-five minute period of mathematics, and one elective subject. The shop and related instruction is given under a specially prepared teacher in separate classes. The English, Mathematics and elective can be given by any regular teacher of the institute; can be of any grade, and with any academic group.

As a special provision applicants under fifteen years of age will not be accepted for trades instruction. Moreover, the designated maximum number of students for any trades class will be strictly adhered to. In view of the fact that a specific life vocation is to be taught, the institute reserves the right to select class personnel despite the order of application. Furthermore, because of the high per capita cost of trades instruction, all revenue for productive work must be paid directly to the Kentucky Normal and Industrial Institute, and unless otherwise specifically apportioned, is credited to the extension of trades teaching facilities, to the partial release of federal funds for instruction, or to the purchase of shop equipment.

### DRESSMAKING.

*What Type.*—Modern machine and hand methods applicable to small scale production.

*For Whom Intended.*—This course should be selected only by girls who intend to use dressmaking as a means of livelihood. Actual employment on garments, prospective embarkation in

the business of dressmaking, or a desire to hire out "by the day" as sewing woman, may be so interpreted.

*Length of Course.*—Twenty-seven months.

#### COURSE OF STUDY (Daily)

|                           |                    |
|---------------------------|--------------------|
| Actual Dressmaking .....  | 3 hours            |
| Related Dressmaking ..... | 1 hour             |
| English .....             | $\frac{3}{4}$ hour |
| Elective .....            |                    |
| Mathematics .....         | $\frac{1}{4}$ hour |

(Minimum total time under instruction, 6 hrs. per day.)

#### SHOE REPAIRING.

*What Type.*—Power repair on the best of modern shoe machinery. Bench repair also given collaterally.

*For Whom Intended.*—This course should be selected only by boys who intend to use shoe repairing as a means of livelihood. Actual shop employment on shoe repair work, or prospective embarkation in the business of shoe repairing may be so interpreted.

*Length of Course.*—Twenty-seven months.

#### COURSE OF STUDY (Daily)

|                              |                    |
|------------------------------|--------------------|
| Actual Shoe Repairing .....  | 3 hours            |
| Related Shoe Repairing ..... | 1 hour             |
| English .....                | $\frac{3}{4}$ hour |
| Mathematics .....            | $\frac{1}{4}$ hour |
| One Elective .....           |                    |

(Minimum total time under instruction, 6 hrs. per day.)

#### FURNITURE REHABILITATION.

*What Type.*—Cabinet making, recaning, upholstering and refinishing. Instruction in the making of new furniture is not intended. Mattress repair is included.

*For Whom Intended.*—This course should be selected only by boys who intend to use furniture rehabilitation as a means of livelihood. Actual employment by hotels, large office buildings, etc., or prospective embarkation in the business of furniture rehabilitation may be so interpreted.

*Length of Course.*—Twenty-seven months.

#### COURSE OF STUDY (Daily)

|                                        |                    |
|----------------------------------------|--------------------|
| Actual Furniture Rehabilitation .....  | 3 hours            |
| Related Furniture Rehabilitation ..... | 1 hour             |
| English .....                          | $\frac{3}{4}$ hour |
| Mathematics .....                      | $\frac{1}{4}$ hour |
| One Elective .....                     |                    |

(Minimum total time under instruction, 6 hrs. per day.)

#### REHABILITATION OF CLOTHING.

*What Type.*—Repair, pressing and cleaning of clothes, hats, etc. Also dry-cleaning on small shop basis.

*For Whom Intended.*—This course should be selected only by boys who intend to use rehabilitation of clothing as a means of livelihood. Actual employment by others or prospective embarkation in the business of rehabilitation of clothing may be so interpreted.

*Length of Course.*—Twenty-seven months.

#### COURSE OF STUDY (Daily)

|                                          |                    |
|------------------------------------------|--------------------|
| Actual Rehabilitation of Clothing .....  | 3 hours            |
| Related Rehabilitation of Clothing ..... | 1 hour             |
| English .....                            | $\frac{3}{4}$ hour |
| Mathematics .....                        | $\frac{1}{4}$ hour |
| One Elective .....                       |                    |

(Minimum total time under instruction, 6 hrs. per day.)

Certificate of graduation from the Trade and Industrial Course rating those completing same as journeymen in the trade pursued will be granted for all trades courses.

#### PROSPECTIVE TRADE TEACHING.

Those who desire to teach trade courses in other Smith-Hughes classes will be accepted for special two-year Teacher training course in presentation of certificate of graduation from the Trade Industrial Course.

The demand for teachers of this type at the present time is greatly in excess of the supply, despite salary and teaching condition guaranties of the very best.

## CERTIFICATE COURSES

The Institute is authorized by act of the State General Assembly to confer an Elementary Certificate, Intermediate Certificate, and Advanced Certificate, each good to teach respectively two, four and three years in any public school of the state without further examination. One-third of the work of each course may be done in correspondence, the other two-thirds must be done in residence. Advanced standing in either course may be obtained by filing credits of work done in any accredited school. At the end of three years' successful teaching, the Advanced Certificate may be extended for life.

### THE ELEMENTARY CERTIFICATE COURSE.

To enter this course, the student must be an Eighth Grade graduate and eighteen years of age. The course covers a period of one full session of forty weeks.

| First Semester.              | Hrs. | Second Semester.                         | Hrs. |
|------------------------------|------|------------------------------------------|------|
| English Grammar .....        | 4    | English Composition and Literature ..... | 4    |
| Geography .....              | 4    | American History and Civics .....        | 4    |
| Arithmetic .....             | 4    | Agriculture or Home Economics .....      | 4    |
| English History .....        | 4    | Music and Drawing .....                  | 3    |
| Penmanship and Drawing ..... | 3    | Methods .....                            | 4    |
| Physical Education .....     | 1    |                                          |      |
| Music .....                  | 1    |                                          |      |

### THE INTERMEDIATE CERTIFICATE COURSE.

The completion of the State Elementary Certificate Course, or a one-year high school course, or their equivalent, leads to the State Intermediate Certificate Course. This course covers a period of forty weeks.

| First Semester.                     | Hrs. | Second Semester.                    | Hrs. |
|-------------------------------------|------|-------------------------------------|------|
| English Literature .....            | 4    | School Management .....             | 4    |
| Algebra .....                       | 4    | English Classics .....              | 4    |
| Biology .....                       | 4    | Agriculture or Home Economics ..... | 4    |
| Agriculture or Home Economics ..... | 3    | Music and Drawing .....             | 2    |
| Psychology .....                    | 4    | Health and Sanitation .....         | 4    |
| Music and Drawing .....             | 2    | Electives .....                     | 4    |
| Physical Education .....            | 1    |                                     |      |

## THE ADVANCED CERTIFICATE COURSE.

The student must be of junior high school rank before he is eligible to enter the Advanced Certificate Course. This course covers a period of eighty weeks or two years.

### FIRST YEAR

| First Semester.                             | Hrs. | Second Semester.             | Hrs. |
|---------------------------------------------|------|------------------------------|------|
| English and Public Speaking .....           | 4    | Physiology and Hygiene ..... | 4    |
| General Methods and Practice Teaching ..... | 4    | English .....                | 4    |
| Chemistry .....                             | 4    | Applied Chemistry .....      | 4    |
| Geometry or Applied Mathematics .....       | 4    | American Citizenship .....   | 4    |
| Vocal Music .....                           | 1    | Vocal Music .....            | 2    |
| Drawing .....                               | 2    | Physical Education .....     | 2    |
| Physical Education .....                    | 1    |                              |      |

### SECOND YEAR

| First Semester.                    | Hrs. | Second Semester.                    | Hrs. |
|------------------------------------|------|-------------------------------------|------|
| Urban Sociology .....              | 4    | Rural Sociology .....               | 4    |
| School Administration .....        | 4    | School Law and Reports .....        | 4    |
| Methods of Practice Teaching ..... | 4    | Methods and Practice Teaching ..... | 5    |
| Negro History and Literature ..... | 4    | Farm and Household Acc'ts .....     | 5    |
| Industrial Electives .....         | 3    | Industrial Electives .....          | 3    |

### TEACHERS' REVIEW COURSE.

The institution has established in addition to its Three Years' Teachers' Course, which includes work in the Normal Department, a course of study for the teachers out in the state who may desire from time to time to review the English branches. The teachers' Review Course, as here catalogued, differs from the other courses of the institute in that it is in effect only the last twelve weeks of the session. It is instituted with the idea of giving teachers out in the state a thorough twelve weeks' review of the common school branches of study, and is so scheduled as to end the twelve weeks' session on the date of the May examination of colored teachers.

Members of the Teachers' Review Course are not required to purchase uniforms, nor are they required to take work in the Industrial Departments. If, however, there are those teach-

ers who want Manual Training or Domestic Science they may get such in the Summer School.

For these reasons, board for those students taking the Teachers' Review Course is \$15.00 per month and matriculation \$2.00.

#### COURSE OF STUDY

|                  |                     |          |             |
|------------------|---------------------|----------|-------------|
| American History | Reading             | Spelling | Arithmetic  |
| Geography        | Civics              | Grammar  | Composition |
| Physiology       | Penmanship          | Music    | Handicraft  |
| Physical Culture | Theory and Practice |          |             |

#### PRACTICE SCHOOL.

As a necessary and inseparable part of a thorough and modern normal school, the institute maintains a practice school in which the members of the senior class put into actual practice the principles of teaching as studied in the regular normal course. This department, which embraces all the subjects taught in the common schools of the state from the primary grade up through the eighth grade, not only serves as a practice school for our seniors but leads up to the Preparatory Course of the regular work. The work of the senior class in the practice school is done under the direction and supervision of the Professor of Methods and the observation of the regular critic teacher.

#### MODEL DISTRICT SCHOOL.

It was essential that our graduates should have special instruction in the difficult work of teaching a one-room school which contains several or all of the common school grades. Accordingly, the rural work of this district has been taken over and run as a part of the practice department. In this school we demonstrate how the new school activities—Domestic Science, Domestic Art, Manual Training, and Nature Study, can be added to the work ordinarily done in a rural school.

In our Model School we follow the course of study adopted by the State Board of Education for rural schools of Kentucky and we use the state adoption of textbooks.

## GENERAL DESCRIPTION OF COURSES

### EDUCATION.

It is the aim of this department to train teachers thoroughly and to send them out well equipped in every way to meet the demands—to be a blessing to the community in which they may go. A thorough professional training is emphasized and everything is done with this in view.

*Psychology and Child Study.*—The aim of this course is to give the student a first hand knowledge of his own psycho-physical life and to serve as a basis of the principles of pedagogy.

In connection with the basal and supplemental texts there will be a series of simple psychological experiments. The purpose of the work in Child Study is to furnish a knowledge of child nature and to fix in the students the habit of observation and study of children and help them to an understanding of child life under the various conditions in which it is found. Throughout the course hygienic consideration receives attention and the affiliation of psychology with biological rather than with philosophical discipline is emphasized. Five periods a week during the middle year. Text: Horne's "Psychological Principles of Education."

*School Management and School Law.*—The purpose of this course is to enable the student to adjust the agency and conditions of the school so they shall cooperate in the training of the child. It discusses the many phases of the organization and management of the school, the teacher and his personality, the heating and ventilation of the school, and such helpful subjects as school gardens, playgrounds, corn clubs, tomato clubs, and the relationship that should exist between the school and community. The laws pertaining to the public school system of the state will be worked out in this course through lectures and collateral reading. One semester is given.

*History of Education.*—The work in this subject aims to bring the student into sympathetic relation with the great teachers of the world in order that he may catch something of their ideal, enthusiasm and self-sacrifice. It comprises a



general survey of educational development beginning with Egypt and the Oriental nations and extending to the present time. Special emphasis is laid on the contribution of Greek and Roman civilization to the development of educational theories. The influence of the Renaissance and the Reformation is brought out. A course of lectures on Negro educators and Negro institutions of learning forms an interesting part of the course. Text: Seeley's "History of Education."

*Special Methods and General Methods.*—Work in this course prepares the student to teach in grades from the first to the eighth. Our president, who has had twenty-five years' experience in the school room as teacher and supervisor, gives each year several months of instruction in primary methods. The course in general methods comprises a study of the process of education, the inductive and deductive lesson, interest, correlation and their place in teaching. The subject is carried during the senior year. Texts: McMurray's "General Methods," Thorndike's "Principles of Teaching," and Charters' "Teaching the Common School Branches."

*Observation and Practice Teaching.*—This work is done under the supervision of the supervisor and critic teacher. Particularly proud are we of our Practice School, which has ample accommodation in our administration building. We have been pleased with the means for improvement and the making of teachers that the Practice School has been to our graduates. The school is in charge of a teacher furnished by the county, and our own critic teacher, supervisor and members of our faculty have direct oversight of the members of the senior class. The seniors may have opportunity to observe the teaching in every grade. They spend at least one year in the Practice School. They make out the plans each day and submit them for examination to the critic teacher. Each student is held responsible for his own work. Throughout the course we emphasize the fact, "As we learn to do by doing, the best way to learn to teach is by teaching—under skilled supervision."

*Urban Sociology* (See Sociology).

*Rural Sociology* (See Sociology).

*Reading along Professional Lines.*—Much stress is placed upon reading along professional lines. This department is being

supplied, gradually, with helpful books, pamphlets, school reports and a number of educational journals. During the last year many subjects of educational interest were discussed and the seniors pursued individual lines of investigation. From time to time students are assigned subjects which are in keeping with the modern trend of education. Attention is given to games and plays for the city and country, and to story telling.

#### ENGLISH LANGUAGE AND LITERATURE.

This department is designed to train the student to use the English language with grace and correctness and at the same time to develop in him a capacity to appreciate the best literature.

*English Grammar.*—A year is devoted to a thorough and systematic study of English Grammar as a basis for an extended course in English. Text: Blount and Northup's "High School Grammar"

*Composition and Rhetoric.*—There is a three years' graded course in Composition and Rhetoric. The first and second years are given to daily theme writing, narration, description and exposition, letter writing and kindred subjects. The third year is devoted to the development of the short story, preparation of briefs in argument, editorials and discussions, oral and written. This course is closely correlated with English and American literature. Texts: "Two Years' Course in Composition" (Hanson), and "Composition and Rhetoric" (Scott and Denny).

*English Literature.*—A clear and comprehensive survey of the historical development of English literature from the early beginning of the works of the 19th century writers will be made. Selections for careful study will be made from masterpieces representing the different literary periods. Special attention will be given to the ballad, drama, novel, epic poetry, the ode and elegy. Text: Halleck's "English Literature."

*American Literature.*—The lives and works of American authors will be carefully studied and their influence on the growth of the country noted. Literature produced by Negro authors will form an interesting part of this course. Text: Halleck's "American Literature."

*English and American Classics.*—Throughout each year the Entrance Requirement List of Classics will be read and studied in connection with the course in Rhetoric and the course in Literature.

#### LATIN.

The aim of this course in Latin is to give the student a somewhat general knowledge of the language and its development, and to give him some insight into the culture, character and civilization of the ancient Roman people. The student is given a thorough drill in Latin grammar and Smith's "First Lessons in Latin" until he acquires a good working knowledge of pronunciation, forms and the elements of syntax. Attention is given to derivation and to prose composition. The text for reading includes four books of Caesar, four orations of Cicero. Texts: Allen and Greenough's "Caesar's Gallic Wars" and "Cicero's Orations."

#### FRENCH.

Two semesters are given to the study of French. The text used is "Shorter French Course" (Fraser and Squair).

#### HISTORY.

*American History.*—This course is intended as a review for graduates of the common schools and as an introduction to the more advanced and intensive work in History of the Second Year Preparatory Class. Much emphasis is placed on social and economic questions. Map drawing is used to aid in correlation of History and Geography. The text used is Andrew's "History of the United States."

*American History (Kentucky).*—The History of Kentucky is studied for twenty weeks during the second semester. The coming of the first white men to the region, the settlement of the state, her struggle for separation from Virginia, her growth as a commonwealth, the part she has played in the nation's affairs, and her contributions to the civilization of America are thoroughly gone over. The government of the state is studied, and interesting discussions engaged in concerning current problems and the duty of a citizen to the commonwealth. Text: Kinkead's "History of Kentucky."

*American History.*—Students are given a thorough and exhaustive drill in American History from the earliest times to the present. All lessons aim to teach morality and patriotism, to make better citizens and to awaken in the student an appreciative and intelligent sense of his obligation to the government. The political, social and industrial growth of the nation is traced with care, outlines being used to give the student a better insight into the progress made along these lines and to show the effect this progress has had on the general development of the country. Constant use is made of books in the institute library, and pictures, maps and original documents and relics are brought to the student's attention in order to have him see more clearly the relation of the American people to the great movements of the world. Text: Hart's "New American History."

*Ancient History.*—It is the aim of this course to give a general outline of the growth and development of early civilization. The story of the Egyptians, Babylonians, Phoenicians, Greeks and Romans is studied with care, with the special purpose of acquainting the student with the foundation work of human progress and civilization, and the larger purpose of general culture. Text: Wolfson's "Essentials in Ancient History."

*Modern History.*—This course begins with the fall of the Western Roman Empire in 476 and follows the march of civilization through medieval thought and education, the Renaissance and Reformation, the succeeding religious wars and the forces back of the modern European states. Stress is laid on connectives. Effort is made to have students discover and bring to light illustrious characters and give them their proper places in the making of man's progress. Text: Harding's "Essentials of Medieval and Modern History."

*English History.*—This course is designed to present to the student a comprehensive story of the progress of the English people. It is the object to have the student learn in detail the growth and development of the institutions under which the makers of America obtained their training in statesmanship. Special attention is given to social, political and religious movements. Text: Walker's "Essentials in English History."

*Methods in History.*—A brief review of American History designed for teachers in rural and city schools, this course pur-

poses to acquaint the student with the leading facts in the story of our country and to prepare him to teach effectively these facts.

*Negro-American History.*—The progress of the Negro in America is thoroughly studied from the early period of importation of slaves to the present day. Readings from standard works on Negro history, life and progress supplement the work.

#### SOCIOLOGY.

*Principles of Sociology.*—The structure of society and operation of social forces are treated with much attention to the problems of today. Effort is made to get the student to see clearly modern social problems, and for this purpose he is required to acquaint himself with literature which pictures present-day conditions and tendencies. Text: Elwood's "Sociology and Modern Social Problems."

*The Negro Problem.*—To acquaint the student with the part the Negro is playing in the development of American civilization and with industrial, intellectual, religious, social and economic conditions of the Negro in America, a twenty weeks' study of Negro problems is given. Special attention is given to urban conditions, housing and occupations of the Negro. The work is carried on by means of lectures, readings and recitations.

*Rural Sociology.*—This course aims to acquaint the teacher with the needs of the rural communities and their pupils, and thus be suggestive of a rural school adapted to its surroundings. There will be an opportunity to study social settlement work. Every day problems will be discussed, particularly those that affect the lives of Negroes. A critical study of rural population with regard to its distribution in the Nation and in Kentucky will be had.

#### POLITICAL SCIENCE.

*Civil Government.*—This study is taught with great pains in the preparatory work, in order to prepare and enable students to assume intelligently the great responsibility of American citizenship. The student is taught the principal operations and the chief functions of the general government in a definite and logical manner. In so doing he is prepared to study understandingly the federal, state and local systems of government

which are presented to him and to comprehend the good meaning of the division of governmental work among them and different officials representing them. He is given splendid drill on the practical operation of government and the more common laws of business and property. A careful comparison of the American form of government, its republican institutions and principles, with the monarchical kingdoms of Europe, brings before the students the immeasurable superiority of the American system. Text: "The Government of the United States" (Munro).

*Political Economy.*—The elementary principles of Political Economy are presented in a form sufficiently plain for normal school purposes, and the different branches of this important subject are given in all their just proportions, to the class pursuing it. Among the more important features discussed, and to which the student's attention is especially directed, are labor and capital, production at the greatest and least disadvantages; banks and bank money; protection or free trade; the problem of consumption and distribution; ownership of soil; wages; competition; the economic effect of imperfect competition; the working classes. Numerous practical exercises are given in the course of this study, bringing to the front questions and problems relating to the many and varied conditions of our modern life. Text: McLaughlin's "Elements of Political Economy."

#### MATHEMATICS.

*Arithmetic.*—The study of arithmetic is completed in the preparatory course. The aim of the course in Arithmetic is to develop in the minds of the students a clear knowledge of every day practical Arithmetic. Thus many comparatively useless topics found in many textbooks are passed over lightly while great emphasis is laid on such subjects as can be easily applied to the representative industries and the every day business affairs of life. Rural Arithmetic is emphasized throughout the course. Frequent reviews are an important feature in the work. Thus the students get an accurate and practical knowledge of the work in this course. Text: Cox's "Modern Advanced Arithmetic."

*Algebra.*—The course in Algebra embraces four semesters and covers practically the entire subject. Special drill is given in factoring and fractions in the work of the Preparatory Department. The Advanced Course embraces the difficult study of equations, involution and evolution, radicals, pure and affected quadratics, the binomial theorem and general principles of proportion. Graphic representations are made throughout the course. The study of Algebra is accompanied with the same idea of thoroughness as is emphasized in the subject of Arithmetic. This course is completed in the sub-junior year. Text: "Advanced Algebra" (Milne).

*Geometry.*—The study of Geometry embraces a period of fifteen months. It is taken up at the beginning of the second semester of the sub-junior year and continued through the junior year. Solid Geometry is studied the second semester of the junior year. With a thorough course in Arithmetic and Algebra to build upon, the student easily covers Plane and Solid Geometry within the time here specified. Rectilinear figures are discussed, circles, proportional and similar polygons, areas of polygons and the measurement of the circles in Plane Geometry; points and lines in space; polyhedrons, cylinders; cones and the spheres are taken up and discussed under the treatment of Solid Geometry. Numerous additional and original exercises are given throughout the course in order to emphasize thoroughly and permanently the great principles involved in this the most exact of mathematical sciences. Text: Wentworth and Smith's "Plane and Solid Geometry."

*Plane Trigonometry.*—This course includes the solution of right triangles; functions of acute angles; trigonometric analysis; trigonometric equations; graphs of functions; practical problems. Text: Wentworth and Smith's "Plane Trigonometry and Tables."

#### NATURAL SCIENCE.

*Physiology.*—The departments of knowledge which are treated under this general subject are the science of Human Physiology and the art of Hygiene.

The nervous system is set forth as the center and main-spring of all human activities and life. This method follow-

ing the plan laid down in the latest textbooks is somewhat new and original; and although a little radical, experience has demonstrated that it is a sensible departure from the old method of teaching the subject. Following this plan the student is shown clearly the relation and interdependence of parts and functions of the human organism, and at the same time, the necessary conditions of every vital process make quite obvious the relation between Physiology and the study of Biology. A few of the simple experiments are given which are designed to supplement and illustrate the text; charts and diagrams which show clearly the structure of the nervous system and the manner in which it controls the various functions of the human body are also used in connection with the theoretical study. Text: "Human Physiology" (Ritchie).

*Physical Geography.*—The subject of Physical Geography is studied during the first semester of the First Year Preparatory Class. It is taken up only after a thorough drill in the work of Mathematical and Political Geography. The course embraces all the more salient points in Physical Geography, viz.: The land, water, atmosphere, plant and animal life, and mineral. In the study of land much emphasis is laid on both the interior and exterior of the earth; on volcanoes and earthquakes; on the crust of the earth; the distribution of land areas; islands; relief forms of the land and continent. Taking up the subject of water, the student is first taught its general properties. Land drainage is thoroughly discussed; rivers and their transporting powers; river systems; lakes and oceans; oceanic movements and currents. The general properties of the Atmosphere are taught with great care; climate and its influence on life; winds and storms; precipitation of moisture; snow and hail; glaciers; electrical and optical phenomena. Plant and animal life is taken up during the course; minerals are also studied before the term closes. The physical geography of the United States is particularly emphasized during this course. Text: "Modern Physical Geography" (Salisbury, Barrows and Tower).

*Physics.*—The students of the junior year take up Physics at the beginning of the first semester. A whole year is given to the study of Physics, much time being given to the many practical features connected with this difficult subject. The



first semester is devoted to a thorough study of matter and properties; Newton's laws of motion; the pendulum; gravitation; work and energy; machines; fluids and atmospheric pressure; molecular dynamics, embracing heat in all its varied forms; electrokinetics, introducing the voltaic cells; a study of electric currents; magnetism; dynamics; storage batteries, and other forms of electric phenomena. The second semester is given to the study of mass vibration and sound radiation.

Much problematical work is done in connection with all branches of this subject in order to familiarize the student with the mathematics as well as the theory and practical application of Physics. Text: Millikan and Gale's "First Course in Physics."

*Chemistry.*—This subject is taught during the first semester of the middle year and completes the course in Natural Science.

During this period students of the class are drilled in the more important principles of both inorganic and organic chemistry. In inorganic chemistry stress is laid on the study of the elementary gases, as oxygen, hydrogen, nitrogen, on the atomic theory of matter, chemical equations and calculations, the atmosphere, acids, bases and salts, nitrogens and compounds, the periodic law, chlorine and phosphorous families. In organic chemistry carbon and its compounds are studied to advantage.

The student is required to analyze the more important hydrocarbons, alcohol, aldehydes, acids, etheril salts, organic bases, benzine and alkaloids. Chemistry is not studied with the idea of making chemists of the students, but with the idea of familiarizing those of the middle class with the facts and special features embraced within the bounds of the text. Text: McPherson and Henderson's "First Course in Chemistry."

*Biology.*—The course in Biology is intended to give a brief survey of the living organisms as they exist in the plant and animal world. Various types are studied in the laboratory with a view to increase the student's interest in the economic value of plants and animals. Text: "A Civic Biology" (Hunter).

### AGRICULTURE.

It is the purpose of this course to give thorough training in the natural sciences and teach the application of these sciences to agriculture, which embraces a larger number of sciences than any other occupation.

Such a course of study aims not only to enable young men and women to understand much about soils, seeds, plants and animals, and the influence of the atmosphere and sun upon the vegetable and the animal kingdoms: it aims to make the student familiar with the laws of nature and its phenomena, for these are but the thoughts of God.

As far as possible, the institute combines theory and constant practice. Regular recitations and lectures are had during the year.

Those who complete the course of the Agricultural Department will be given a diploma of graduation.

Regular instruction is given in the scientific principles of Agriculture. The laws of nature are studied. Special attention is given to the history and development of agriculture in this and other countries. Some of the best books on agricultural science are used as reference books. The library contains Johnson's "How Crops Feed," and "How Crops Grow," Storer's Agriculture (in two volumes), the latest reports of the Department of Agriculture.

*Practical Agriculture.*—Students are required to devote at least three hours a day to practical work in one of the gardens or on the farm. They plant and cultivate all the ordinary farm and garden products. Attention is given to forcing hot beds. Each student is given seed and a plot with which to experiment under direction. Considerable practice is had in planting and cultivating fruits, plants and trees. Farm projects are encouraged.

*The Farm.*—The institution owns three hundred acres of land, which affords excellent opportunity for individual work. Many students can earn enough to defray their expenses by doing work on the farm.

*Dairying.*—The institute owns a herd of registered Jersey cattle, which affords a good opportunity for practice in milk

and butter making. During the present year several young men and women availed themselves of this opportunity.

*First Year.*—Soils, their formation. Manures and how to use them, drainage, rotation of crops, seed selection, study of insects, how to control them. Lectures on Horticulture. Text book: "Elementary Principles of Agriculture," Ferguson and Lewis.

*Second Year.*—Divisions of Agriculture. Forces controlling plant and animal growth. Improvement of plants and animals; propagation of plants; germination of seed; plant food; complete fertilizers; orchards, how to set out trees, tillage, spraying; shade trees; study of woods; diseases of plants; systems of cropping; lectures on soil fertility; stock breeding.

*Third Year (first semester).*—Field crops. Importance and rank of different crops; preparation of the soils for different crops; lectures; what feeding stuff contains; how food is digested; terms used in feeding; computation of rations; cost of rations; feeding young animals; breeding animals, farm horses; dairy cattle; beef cattle; swine and poultry; the soil and silage; soiling systems.

#### HOME ECONOMICS.

*(Second semester).*—Care and selection of dairy animals, feeding, milking; use of cream separator and Babcock tester; methods of cooling milk; lectures; composition of milk; butter making; commercial forms of milk; dairy records; importance of poultry; breeds of poultry; poultry houses; farm development, including farming as a vocation; geological history of the earth; the selection of a farm house; planting the farm; roads, bridges and fences. Texts: Goff and Mayne's "First Book in Agriculture," "Poultry Raising" (Lewis), Shutts and Weir's "Agricultural Arithmetic," Harper's "Animal Husbandry," "Vegetable Gardening" (Green), and Storm and Davis' "How to Teach Agriculture."

Home Economics as taught in this institution embraces theoretical instruction and vocational teacher training activities and practices according to Kentucky's approved plan of vocational teacher training under the provisions of the Smith-Hughes Federal vocational act. The department is provided with a large, well lighted domestic science laboratory; a spacious

dining room, a large, well equipped shop for plain sewing, advanced work in textiles and clothing, dressmaking, costume design and millinery.

The aim of this course is to train vocational teachers, to give a good working knowledge of the science and art of cookery, and to make intelligent housekeepers.

#### FIRST YEAR.

##### CHIEF TOPICS TREATED.

1. Air—To sustain life.
2. Food—Build tissues, make force, give heat.
3. Water—Hard and soft, impurities, boiling point. To aid digestion, cleansing agent, quench thirst.

*Air.*—Oxygen, nitrogen, argon, carbon dioxide; necessary to ventilation.

*Food.*—Nitrogen, oxygen, hydrogen, carbon.

*Water.*—Hydrogen, oxygen.

The effect of heat and other physical forces upon the important chemical substances are taken up briefly.

*Fire and Fuel.*—Chemistry of a match, building a fire, kindling temperature, wood, coal, charcoal, peat, kerosene, gasoline, alcohol, gas.

*Food and its Functions.*—Why we must "eat to live"; supply of wastes; supply of forces.

*Production of Heat and Food Principles.*—1. Carbon-hydrates; 2. Protein; 3. Fats; 4. Mineral salts; 5. Water.

*Sugar and Starches.*—Cane grape sugar, milk sugar, nature of starch, use, foods rich in starch, effect on cooking, digestion of sugar and starches, breads, yeast, chemistry of bread making.

*Foods Rich in Value.*—Butter, cream, meats, fats, egg yolks, olives, vegetable oils.

*Breads, Pastry.*—Corn starch meringue; apple pudding; caramel custard; creamy rice pudding; snow pudding.

#### SECOND YEAR.

##### CHIEF TOPICS TREATED.

Two aims are of equal importance: to increase the income and diminish expenditures.

Food, method of growth, relation to temperature, moisture and light.



Vegetables, fruits, nuts; selection and use; their plan in the diet; nature value; digestibility. Tea, coffee and other beverages; adulteration of food; special diet for the sick; diet for children, old age and students.

### THIRD YEAR. BACTERIA.

It is the purpose of this course to show the relation of good and evil that these microorganisms bear to the household.

Hygiene and the home. Needs, preventions, dampness, darkness, ventilation, heating. Hygiene of the body, skin, eyes, teeth, hair; hygiene of food and drink.

Table setting for special occasions, serving meals for special occasions; planning menus; review of the past two years' work; practice cooking of pastries, frozen sweets, salad, and candies.

### DRESS MAKING.

This course embraces instruction in cutting, fitting and making of plain and fancy unlined dresses for themselves, for house and street wear, fitting each other under the teacher's supervision.

All applicants are required either to have finished the manual training course in sewing as outlined in another part of this catalogue, or to have evidence of their ability to enter their class by bringing for inspection a plain shirtwaist of their own making.

*First Year.*—Taking measure, drafting and cutting patterns by use of tape line and rule, and making notes of same. Study and use of system, study of styles, colors and their adaptation to age, form, complexion. Cutting, fitting and making fancy unlined skirt and waists. Theory classes twice a week.

*Second Year.*—Cutting and fitting woolen skirts and waists; practice in finishing seams in woolen material; sewing on all kinds of textile goods; costume designing; drafting garments of every kind; making and finishing garments of various kinds from different materials. Theory classes twice a week and practice teaching.

*Third Year.*—Origin of the textile art, history of cotton, wool, silk and other fabrics. Art needle work, millinery and

practice teaching. Texts: Woolman and Magowan's "Textiles," Gibb's "Household Textiles," Greer's "A Textbook on Cooking," and Reeve's "Practical Home Millinery."

### MUSIC.

The Kentucky Normal and Industrial Institute recognizes the art of singing as the foundation of all true culture. The voice is the living, sympathetic organ of the soul. Whatever moves within us; whatever sensation or emotion we feel becomes immediately embodied perceptibly in our voices, and so indeed the voice and song, as we may observe in the earliest infancy, are our first poetry and the most faithful companions of our feeling. For this reason great stress is put upon the cultivation of the voice and instruction is given throughout all classes.

The Mozart Society is an organization of students under the direction of the teacher of music, for the study of the great masters of the science, and for the highest culture and development of their native talents. In addition to the Mozart Society the other permanent musical organizations of the institute are the Normal Hill Glee Club, Institute Orchestra and Band.

*Class Lessons—Elementary.*—Major scales; Chart "A" music reader; unison songs; patriotic songs, and folk songs.

*Intermediate.*—Major scale; Charts "B" and "C" music reader; individual singing from exercises in the book; scale writing on staff; writing from dictation; interval rhythmic development; note values; chromatics; patriotic songs and folk songs.

*Piano.*—All piano students are required to register with the Secretary before receiving instruction. The tuition is \$2.00 per month. Several pianos are available for practice, for which there is a charge of \$1.00 per month, one hour a day. The recital given every month affords opportunities to acquire the experience and stage presence necessary to become a pleasing performer. All students are required to appear in these recitals. Text: Ripley and Tapper's "Natural Music Reader."

### DRAWING.

*Freehand Drawing.*—Freehand drawing is taught in the first, second and third year of the Preparatory Department.

The object of this course is both mental and physical; to aid the students in acquiring perfect control over the muscles of the arm and hand and at the same time serve as a mental drill.

The three great correlated subjects in drawing, representation, decoration and construction are taught as nearly parallel and conjointly as the conditions in the course warrant. Sketching with pencil and crayon is emphasized throughout the entire course of study. Freehand drawing serves as a stepping stone for students in the difficult subject of Mechanical Drawing. Prang's "Graphic Drawing Books, Nos. 6, 7 and 8" are used.

*Mechanical Drawing.*—In all the mechanical trades and in the Junior, Middle, and Sub-Junior academic classes, Mechanical Drawing is taught. The texts used are "Mechanical Drawing" (Cross), "Grammar Grade Problems in Mechanical Drawing" (Bennett), and "Shop Sketching" (Windoes).

#### DEPARTMENT OF MECHANICAL INDUSTRIES.

This department includes industries mainly for young men. Few schools offer young colored men thorough instruction in the mechanical trades. As the opportunities to serve as apprentices are rapidly passing away, this department offers a rare opportunity for those seeking such advantages. In the arrangement of the various courses the following purposes are kept constantly in view:

1. To instill the dignity of labor.
2. To enable every student to learn a trade, and
3. To supply the demand for trained industrial teachers and leaders.

The following trades and industries are taught: Architectural and Mechanical Drawing, Printing, Shoe Repairing, Steam and Electrical Engineering, Steam Fitting, Wood Turning, Carpentry, Furniture Upholstering, Furniture Finishing, Cabinet Making, and General Furniture Repairing.

#### INDUSTRIAL THEORY CLASSES

These classes are held at stated periods each week and are supervised by the instructors of the various departments. The purpose of these classes is to study the theoretical principles underlying the trades and industries in a systematic manner.

Students have access to the Industrial Library. They are required to keep notebooks and to write compositions on trade subjects which are assigned at stated periods.

#### FURNITURE REHABILITATION.

The Department of Furniture Rehabilitation is maintained for the patronage of the citizens of Frankfort. Owing to the large amount of practical work constantly on hand, students are enabled to receive a broad insight to the commercial world. Systematic and practical instruction is given in Cabinet Making, Furniture Repairing, Furniture Finishing, Upholstering, Caning, Reed Work, Wood Turning and Steambending. The course covers a period of three years. Jobs are assigned according to the student's ability. One hour is spent each day in the study of Related Furniture Repairing. Lessons are had in Mechanical Drawing during each year.

*First Year.*—Care of the shop, study of materials, care of tools, lessons in sawing, lessons in beveling, lessons in squaring and planing, and methods of making various joints are taught during the First Semester. During the Second Semester the work of the First Term is reviewed and lessons are had in furniture design and construction, steambending, the care of woodworking machines and tools, and wood turning.

*Second Year (first semester).*—Students are taught classes of woods, preparing woods for their respective primers, wood filling, primary colors, oils and pigments, color matching, stains for furniture, methods of cleaning furniture, methods of rubbing furniture, and methods of polishing varnish. In the Second Semester instruction is given in stains, varnishes, furniture polishes, brushes, methods of finishing furniture, and the importance of the proper temperature and cleanliness of the finishing room. Shop management is taught. Lectures are given on current trade topics.

*Third Year.*—During the First Semester students are taught the use of upholstering tools and accessories, the use and care of materials, and how to build cushions. In addition to this work, instruction is given in springing up, padding, stuffing, hard edging, double stuffing and pad backs. The Second Semester is given to learning how to upholster circular back chairs, how to do simple buttoning, pleated buttoning and buttoning

circular backs, and how to do lining and cording. Lessons are given, too, in spring backs, tufting spring backs, choosing covering for furniture, gimping, and planning covers and covering.

*Graduates of this course are awarded special STATE CERTIFICATES.*

#### MANUAL TRAINING.

This course is required of First, Second and Third Year High School students. The aim is to give each individual a thorough technical and practical knowledge of the uses of wood-working tools and machinery.

A course in mechanical drawing is given in connection with this work in which emphasis is placed upon the theory of projection and revolution, the development of geometric solids, and working drawings.

#### COURSE OF STUDY.

*First Year.*—Bench work and care of tools, including the making of joints used in cabinet making, and saw filing. Instruction is given in cabinet making, farm woodwork, and wood turning. Demonstrations and shop work are carried on for seven and one-half hours a week. Text: "Essentials on Woodwork" (Griffith).

*Second Year.*—The second year is given to bench and machine work, with emphasis placed on the making of articles of practical value. The aim is to produce efficient workmen. Shop work and demonstrations are had for seven and one-half hours each week. Text: Griffith's "Essentials in Woodwork."

*Third Year.*—The work of the third year includes (a) furniture designing, (b) problems in furniture construction, (c) mechanical drawing, and (d) shop organization. Students are required to devote seven and one-half hours per week to this work. Text: Park's "Educational Woodworking for School and Home."

#### MILITARY DEPARTMENT.

In order to give the young men an easy and manly carriage; to facilitate the fire drill; to develop in our students executive ability and power to command men by giving them training and experience as cadet officers, and to strengthen the discipline of the school by making the students guardians of its

rules, ideals and traditions, instruction is given in infantry drill regulations, close order, without arms, including the school of the soldier, company and battalion. The battalion is organized into three companies and has a military band.

The uniform is of a dark blue cloth and costs, at the present prices, about \$27.40 for coat, trousers and cap.

Instead of parents and guardians providing their sons with suits before leaving home it will be well for them to wait until their arrival here and then provide them with the uniform suits, as all students are required to wear the uniform except when at such work as will make it inadvisable to do so. Students failing to heed this admonition will be subject to suspension, or otherwise reprimanded as the faculty may see fit.

# FACULTY SUMMER SCHOOL, 1921

G. P. RUSSELL, LL. D., PRESIDENT,

JAMES S. ESTILL, B. L.,  
*Professor of Mathematics.*

MRS. LAVINIA B. SNEED, A. B.,  
*Professor of Methods.*

PAUL W. L. JONES, A. B.,  
*Professor of History and Sociology.*

GEORGE W. JACKSON, A. B.,  
(*Instructor in Central High School, Louisville, Ky.*),  
*Instructor in English.*

WILLIAM S. BLANTON,\*  
(*Principal of Clinton Street High School, Frankfort, Ky.*),  
*Instructor in Latin.*

A. O. GUTHRIE,  
(*Principal of Western High School, Owensboro, Ky.*),  
*Instructor in Mathematics.*

LANGSTON F. BATE, B. Ed.,  
*Professor of Natural Science.*

JOHN L. WHITE,  
*Professor of Vocational Agriculture.* ✓

WALTER L. SHOBE, A. B.,  
*Instructor in Agriculture.*

CHARLES S. ROBERTS, B. Ed.,\*  
*Instructor in Latin.*

PAUL P. WATSON, M. S.,  
*Instructor in Manual Training.*

MRS. ELLA H. WALKER,  
*Instructor in Sewing.*

MRS. A. O. GUTHRIE,  
(*Instructor in Domestic Science, Western High School, Owensboro, Ky.*),  
*Instructor in Domestic Science.*

JULIA S. YOUNG, A. M.,  
*Secretary to the President.*

EDWARD E. UNDERWOOD, M. D.,  
*Medical Inspector.*

ARNOLD W. LEE,  
*Instructor in Electrical and Steam Engineering.*

MRS. ADDIE G. SMITH,  
*Matron.*

MRS. JENNIE THOMPSON,  
*Stewardess.*

\*Part of Session.

## SUMMER SCHOOL

*Special Announcement.*—A special announcement of the Summer School, containing further particulars than are here given in regard to the course of instruction, etc., will be published later on in the year. Copies of this may be had by addressing President G. P. Russell.

*General Statement.*—The Summer School for 1922 will open Tuesday, June 19, and will close Saturday, July 21, making a term of six weeks. The purpose of the school is to meet the many demands coming from the progressive teachers of the state for a summer school centrally located where the teachers of Kentucky may receive instruction in the best and latest methods of teaching, and at the same time refresh themselves in common and high school branches.

The Kentucky Normal and Industrial Institute will meet these demands during the summer of 1922 with a summer school taught by experienced and successful teachers.

*Faculty.*—Some of the regular professors and instructors of the Kentucky Normal and Industrial Institute will be employed as instructors in the Summer School, and in addition to the regular teachers, other professors, instructors and lecturers of known scholarship and successful experience will be employed.

*Admission and Registration.*—There are no requirements for admission to the Summer School, but students will not be permitted to enter courses for which they are not prepared. Applicants for admission will present themselves for registration at the Dean's office on Monday, June 19, between the hours of eight a. m. and one p. m.

### EXPENSES

|                                                    |         |
|----------------------------------------------------|---------|
| Tuition for the term, or any part of term.....     | \$10.00 |
| Board for term including lodging in dormitory..... | \$30.00 |
| Laundry free.                                      |         |

Students taking special work in science, agriculture, raffia weaving, drawing, domestic science or manual training will be charged small fees to cover cost of materials used in course pursued.

*Credits.*—All students who complete in a satisfactory manner the work in the Summer School will be given credit in the regular work of the institution. At the end of the term students will receive certificates showing the work they have done during the summer. Such certificates will count for credits in the regular work only when the student has passed a satisfactory examination at the end of the term.

*Courses of Instruction.*—The courses of instruction are arranged to meet the needs and wants of several classes of teachers. In a general way they may be classified as follows: Preparatory, Normal and Academic, Special and Technical, and General and Special Methods Courses.

The Special and Technical Courses include work in Agriculture, Domestic Science, Mechanical Arts and Home Making.

In the course of methods special emphasis is laid on device and practical ways and means of teaching the common branches in the grades.

### GENERAL OUTLINE OF THE COURSES.

A detailed description of the courses will appear in our Special Summer School Bulletin.

*Preparatory Course.*—This course will be given, on special request, to those teachers who want to review the common school branches with a view to taking the county examination, or for the purpose of entering our Normal Course in the regular work of the institution.

This course will include work in the following subjects:

|                    |                                 |
|--------------------|---------------------------------|
| Arithmetic         | Language and Grammar            |
| U. S. History      | Physiology and Hygiene          |
| Geography          | English Composition             |
| Reading            | Spelling                        |
| Penmanship         | Theory and Practice of Teaching |
| Civics             | Elocution                       |
| Rhetoric           | Physical Geography              |
| Elementary Algebra | Elementary Latin                |



## NORMAL AND ACADEMIC.

These courses are intended for those students who are preparing to do special work in high schools or wish to take advanced standing in the regular work of the Normal Department of the institution. This work is given on special request. The subjects presented are as follows: Algebra, Geometry, Physics, Chemistry, Zoology, General History, Ethics, History of Education, Pedagogy, Economics, Elementary Latin, Caesar, Cicero, Virgil, Sociology, Negro History and Physical Culture.

## SPECIAL AND TECHNICAL COURSES.

These courses are among the most important given in the Summer School, and are treated with special attention throughout the course. They are given in response to a great demand for such work in the rural schools of the state. All of these courses are given with the view of method of organizing such work in the rural schools.

The courses are as follows:

## I. MANUAL TRAINING

1. General Wood Work
2. Interior Decorations
3. Machine Shop Work
4. Typesetting

## II. MANUAL TRAINING (Handicraft)

1. Clay Modeling
2. Weaving
3. Raffia
4. Basketry

## III. SEWING AND DRESSMAKING

1. Plain Sewing
  2. Handwork
  3. Model Sewing
- Dressmaking  
Drafting and Costume Designing

## IV. DOMESTIC SCIENCE

1. Food Study
2. Plain Cooking
3. Special and Fancy Cooking
4. Care of Kitchen and Dining
5. Household Economy—Home Making

## V. AGRICULTURE AND NATURE STUDY

1. Horticulture
  2. Dairying
  3. Animal Husbandry
- Animal Life  
Plant Life  
4. Agronomy

## GENERAL AND SPECIAL METHODS.

It is primarily for this work that we instituted a Summer School. It is our plan here to give practical methods and demonstration work in teaching elementary branches. These courses are designed to meet the needs of many progressive teachers who want the latest and most efficient methods of getting practical results in the work. Many excellent young teachers are handicapped by lack of method in their work, and it is our aim to meet the needs of such teachers.

Throughout the course, the child—his environments and needs, the adaptation of material to the pupil's needs, form an important part of the course. The daily program and the interrelation of subjects are also given much consideration. Special methods in the primary, intermediate and grammar grades, including work in numbers, history, geography, reading, spelling, penmanship, drawing, music and literature make up the work in General and Special Methods.

## DIPLOMAS AND CERTIFICATES

*Conferred June 8, 1921.*

### STATE DIPLOMA

|                      |                    |
|----------------------|--------------------|
| Nettie M. Anderson   | Bloomfield, Ky.    |
| Odie B. Blanford     | Owensboro, Ky.     |
| Earl Board           | Midway, Ky.        |
| Elliott Board        | Midway, Ky.        |
| Luther J. Buckner    | Hopkinsville, Ky.  |
| Vernoca M. Bruen     | Mayslick, Ky.      |
| Juliet E. Britt      | Louisville, Ky.    |
| Geneva B. Clayborne  | Calhoun, Ky.       |
| Mary A. Calbert      | Louisville, Ky.    |
| William A. Croley    | Barboursville, Ky. |
| Katherine B. Fleming | Covington, Ky.     |
| Blanche Farrow       | Louisville, Ky.    |
| Birdell M. Fisher    | Mt. Sterling, Ky.  |
| Jane H. Franklin     | Harrodsburg, Ky.   |
| Mary E. Franklin     | Harrodsburg, Ky.   |
| Evelyn L. Green      | Hopkinsville, Ky.  |
| J. Polk Griffey      | Hopkinsville, Ky.  |
| Addie L. Hart        | Lebanon, Ky.       |
| Stella M. Head       | Russellville, Ky.  |
| Mary C. Holmes       | Frankfort, Ky.     |
| Florence S. Holland  | Louisville, Ky.    |
| Ada C. Hughes        | Maud, Ky.          |
| Nannie E. Hayes      | Bardstown, Ky.     |
| Jennie L. Jackson    | Nicholasville, Ky. |
| Ruth A. Johnson      | Mortonsville, Ky.  |
| Maurice M. Leavell   | Louisville, Ky.    |
| Nellie E. Logan      | Shelbyville, Ky.   |
| Susie B. Letcher     | Lancaster, Ky.     |
| Catherine L. May     | Louisville, Ky.    |
| Nannie E. Mason      | Winchester, Ky.    |
| Marian L. Miller     | Hawesville, Ky.    |
| James B. Massie      | Winchester, Ky.    |
| Christine E. Morgan  | Louisville, Ky.    |
| Mary E. Moore        | Anchorage, Ky.     |
| Mattie L. McElroy    | Frankfort, Ky.     |
| Lillian J. Murray    | Louisville, Ky.    |
| Lena K. Newby        | Versailles, Ky.    |
| John B. Olinger      | Hazard, Ky.        |
| Vaden E. Pritchett   | Madisonville, Ky.  |

|                    |                  |
|--------------------|------------------|
| Bettie S. Phillips | Louisville, Ky.  |
| Willie P. Russell  | Frankfort, Ky.   |
| Claudia M. Reid    | Lexington, Ky.   |
| R. Gertrude Stone  | Whitesville, Ky. |
| Anna B. Taylor     | Vanarsdell, Ky.  |
| Carlie B. Trumbo   | Lexington, Ky.   |
| Alene B. Wilson    | Louisville, Ky.  |
| Esther C. Wilson   | Versailles, Ky.  |

### STATE INTERMEDIATE CERTIFICATE

|                 |                |
|-----------------|----------------|
| Viola M. Alcorn | Frankfort, Ky. |
| Virginia Howard | Lexington, Ky. |

### DIPLOMA IN DRESSMAKING

|                     |                      |                     |
|---------------------|----------------------|---------------------|
| Nettie M. Anderson  | Blanche Farrow       | Mary E. Franklin    |
| Jane H. Franklin    | Mary C. Holmes       | Ruth A. Johnson     |
| Mary E. Moore       | Nannie E. Mason      | R. Gertrude Stone   |
| Vernoca M. Bruen    | Evelyn L. Green      | Marian L. Miller    |
| Christine E. Morgan | Odie B. Blanford     | Birdell M. Fisher   |
| Addie L. Hart       | Stella M. Head       | Susie B. Letcher    |
| Lillian J. Murray   | Catherine L. May     | Carlie B. Trumbo    |
| Juliet E. Britt     | Katherine B. Fleming | Florence S. Holland |
| Bettie S. Phillips  | Anna B. Taylor       |                     |

### DIPLOMA IN DOMESTIC SCIENCE

|                    |                     |                     |
|--------------------|---------------------|---------------------|
| Odie B. Blanford   | Viola M. Alcorn     | Juliet E. Britt     |
| Vernoca M. Bruen   | Geneva B. Clayborne | William A. Croley   |
| Jane H. Franklin   | Stella M. Head      | Blanche Farrow      |
| Mary E. Franklin   | Evelyn L. Green     | Ada C. Hughes       |
| Addie L. Hart      | Mary E. Moore       | Nellie E. Logan     |
| Nannie E. Hayes    | Mattie L. McElroy   | Nannie E. Mason     |
| Catherine L. May   | Claudia M. Reid     | Ruth A. Johnson     |
| Marian L. Miller   | Esther C. Wilson    | Anna B. Taylor      |
| Bettie S. Phillips | Alene B. Wilson     | Mary A. Calbert     |
| Jennie L. Jackson  | Virginia Howard     | Florence S. Holland |
| Birdell M. Fisher  | Lillian J. Murray   | Lena K. Newby       |
| Susie B. Letcher   | Carlie B. Trumbo    |                     |

### CERTIFICATE IN DRESSMAKING

|                 |                 |               |
|-----------------|-----------------|---------------|
| Viola M. Alcorn | Claudia M. Reid | Ada C. Hughes |
| Nannie E. Hayes |                 |               |

## CATALOGUE OF STUDENTS

### SENIOR CLASS

| Name.                 | Town or City.    | County.      |
|-----------------------|------------------|--------------|
| Adams, Maggie T.      | Georgetown       | Scott        |
| Ashe, Anna P.         | Taylorsville     | Spencer      |
| Beatty, Viola B.      | Paris            | Bourbon      |
| Baughman, Ruth I.     | Pineville        | Bell         |
| Bibbs, Bertha F.      | Lexington        | Fayette      |
| Blythe, Robert        | Berea            | Madison      |
| Boyd, Anna            | Mayfield         | Graves       |
| Burley, Viola         | Shelbyville      | Shelby       |
| Calbert, Love C.      | Simpsonville     | Shelby       |
| Curd, Virginia N.     | Bowling Green    | Warren       |
| Dalley, Theodore R.   | Princeton        | Caldwell     |
| Dishman, Willie J.    | Lexington        | Fayette      |
| Dupee, Anna           | Versailles       | Woodford     |
| Ellis, Ada L.         | Drakesboro       | Muhlenberg   |
| Ferguson, Sea H.      | Brownsville      | Edmonson     |
| Fleming, W. Richard   | Frankfort        | Franklin     |
| Frazier, William M.   | Ford City, Penn. | Armstrong    |
| Gibson, Johnye C.     | Corydon          | Henderson    |
| Graham, Ethel M.      | Frankfort        | Franklin     |
| Grubbs, Anna L.       | Mt. Sterling     | Montgomery   |
| Green, Francita D.    | Lexington        | Fayette      |
| Haskins, A. Marie     | Bowling Green    | Warren       |
| Hawkins, Courtney V.  | Bracktown        | Fayette      |
| Howe, Julia R.        | Lexington        | Fayette      |
| Jackson, William C.   | Bowling Green    | Warren       |
| Jackson, Rose A.      | Madisonville     | Hopkins      |
| Jones, W. Vivian      | Cincinnati, Ohio | Hamilton     |
| Johnson, Thelma B.    | Irrington        | Breckinridge |
| Keys, Joanna M.       | Lexington        | Fayette      |
| Miles, Monroe P.      | Simpsonville     | Shelby       |
| Moore, Ernest L.      | Berea            | Madison      |
| Mundy, A. Ruth        | Henderson        | Henderson    |
| McCann, Anna M.       | Bracktown        | Fayette      |
| Oldham, McKinley      | Mt. Sterling     | Montgomery   |
| Overstreet, Louis J.  | Cave City        | Barren       |
| Potter, Louise C.     | Bowling Green    | Warren       |
| Printers, Jesse B.    | Midway           | Woodford     |
| Quisenberry, Lina G.  | Winchester       | Clark        |
| Reid, Ella C.         | Frankfort        | Franklin     |
| Robinson, Adelbert E. | Paris            | Bourbon      |

| Name.                  | Town or City. | County.    |
|------------------------|---------------|------------|
| Robinson, John C.      | Chicago, Ill. | Cook       |
| Robinson, Harriet C.   | Frankfort     | Franklin   |
| Riley, Eugene M.       | Louisville    | Jefferson  |
| Samuels, Jerry L.      | Frankfort     | Franklin   |
| Saunders, Alice M.     | Lexington     | Fayette    |
| Smith, Laura B.        | Hopkinsville  | Christian  |
| Trumbo, Isabel         | Mt. Sterling  | Montgomery |
| Taylor, Harry L.       | Lexington     | Fayette    |
| Wells, Edward          | Owensboro     | Daviess    |
| Wells, Mabel A.        | Taylorsville  | Spencer    |
| Waller, Sylvester      | Uniontown     | Union      |
| Warren, Cornelia S.    | Frankfort     | Franklin   |
| Watkins, Minnie L.     | Gracey        | Christian  |
| Wheeler, Maggie T.     | Nicholasville | Jessamine  |
| Williams, Elizabeth S. | Cynthiana     | Harrison   |
| Wilson, Alberta        | Louisville    | Jefferson  |
| Wilson, F. Josephine   | Bowling Green | Warren     |

### MIDDLE CLASS

|                        |               |           |
|------------------------|---------------|-----------|
| Adams, Georgia A.      | Lexington     | Fayette   |
| Anderson, Viola        | Frankfort     | Franklin  |
| Bell, F. Roberta       | Lexington     | Fayette   |
| Blakey, Ellen L.       | Bowling Green | Warren    |
| Bothic E. Hortense     | Bowling Green | Warren    |
| Broadus Stenson E.     | Louisville    | Jefferson |
| Brooks, George H.      | Lexington     | Fayette   |
| Brooks, Stanton        | Dixon         | Webster   |
| Brown, Anna M.         | Hopkinsville  | Christian |
| Brown, Ethelda J.      | Lexington     | Fayette   |
| Brown, Norine C.       | Yerkes        | Perry     |
| Browder, Sallie M.     | Hopkinsville  | Christian |
| Bruce, Melissa         | Versailles    | Woodford  |
| Cox, Thelma            | Henderson     | Henderson |
| Desimply, John H.      | Mt. Olivet    | Robertson |
| Dixon, Fannie L.       | Henderson     | Henderson |
| Doxey, Claudine L.     | Henderson     | Henderson |
| Dunlap, Carrie L.      | Earlington    | Hopkins   |
| Ellis, Elizabeth       | Shelbyville   | Shelby    |
| England, Curtis        | Sedalia       | Graves    |
| Faulkner, K. Elizabeth | Danville      | Boyle     |
| Foston, Anna B.        | Hopkinsville  | Christian |
| Gaines, Othella R.     | Frankfort     | Franklin  |
| Gauss, Edna M.         | Columbus      | Hickman   |
| Graves, Edna A.        | Louisville    | Jefferson |

| Name.                | Town or City.      | County.    |
|----------------------|--------------------|------------|
| Green, Addie F.      | Geneva             | Henderson  |
| Guy, Cora E.         | Midway             | Woodford   |
| Harvey, Callie L.    | Frankfort          | Franklin   |
| Hayden, Frankie B.   | Lexington          | Fayette    |
| Hawkins, Lou A.      | Lexington          | Fayette    |
| Howe, Annie M.       | Lexington          | Fayette    |
| Hutchinson, Julia K. | Indianapolis, Ind. | Marion     |
| Jackson, Sadie L.    | Whitesville        | Daviess    |
| Jackson, Theodora    | Utica              | Daviess    |
| Johnson, Agatha G.   | Owingsville        | Bath       |
| Jones, Dovie A.      | Barboursville      | Knox       |
| Levingston, Zula M.  | Danville           | Boyle      |
| Lewis, Taylor G.     | Maysville          | Mason      |
| McCowan, Beatrice    | Harrodsburg        | Mercer     |
| McCowan, Mary E.     | Harrodsburg        | Mercer     |
| Million, Etta        | Winchester         | Clark      |
| Munday, Ruben A.     | Berea              | Madison    |
| Murray, Brooks E.    | Frankfort          | Franklin   |
| Perry, Mae E.        | Frankfort          | Franklin   |
| Pike, Cleora L.      | Adairville         | Logan      |
| Potter, Webster O.   | Scottsville        | Allen      |
| Rankin, Bertie E.    | Lexington          | Fayette    |
| Richardson, Louise   | Danville           | Boyle      |
| Sharp, Charles H.    | Georgetown         | Scott      |
| Shauntee, Bessie M.  | Maceo              | Daviess    |
| Slaughter, Bettie    | Hopkinsville       | Christian  |
| Smith, Lee R.        | Lebanon            | Marion     |
| South, Joseph C.     | Taylorsville       | Spencer    |
| Strader, Wallace     | Burlington         | Boone      |
| Thomas, India J.     | Mt. Sterling       | Montgomery |
| Tracey, Mary E.      | Frankfort          | Franklin   |
| Wadsworth, Sue M.    | Washington         | Marion     |
| White, L. Iva        | Indianapolis, Ind. | Marion     |
| Williams, Georgia H. | Lafayette          | Christian  |
| Williams, Mable R.   | Stanton            | Powell     |
| Williams, Marv F.    | Carlisle           | Nicholas   |
| Winkfield, Hollie    | Lexington          | Fayette    |
| Woods, Ollie B.      | Russellville       | Logan      |

## JUNIOR CLASS

|                    |              |            |
|--------------------|--------------|------------|
| Arthur, Sallie G.  | Richmond     | Madison    |
| Carson, Edna L.    | Central City | Muhlenberg |
| Dawson, Cornelia   | Lafayette    | Christian  |
| Emmerson, Daisy M. | Clinton      | Hickman    |
| Foxwell, Vemary A. | Providence   | Webster    |

| Name.            | Town or City. | County.   |
|------------------|---------------|-----------|
| Givens, Thelma   | Providence    | Webster   |
| Gwynn, Mary E.   | Lexington     | Fayette   |
| Laine, Esther    | Winchester    | Clark     |
| McIntyre, Sue B. | Georgetown    | Scott     |
| Owens, Mattie    | McRoberts     | Letcher   |
| Ross, Grace E.   | Louisville    | Jefferson |

## SUB-JUNIOR CLASS

|                      |               |              |
|----------------------|---------------|--------------|
| Adams, Mary P.       | Lebanon       | Marion       |
| Anderson, Charles W. | Frankfort     | Franklin     |
| Ashe, Mary W.        | Taylorsville  | Spencer      |
| Baker, Claudia T.    | Aurora, Ill.  | Kane         |
| Barker, Nellie M.    | Somerset      | Pulaski      |
| Beard, Hazel C.      | Hardinsburg   | Breckinridge |
| Beasley, Margaret    | Lancaster     | Garrard      |
| Beatty, Christina    | Frankfort     | Franklin     |
| Brooks, Oshannah     | Dixon         | Webster      |
| Buckner, Stella M.   | Summersville  | Green        |
| Buckner, Thelma O.   | Munfordville  | Hart         |
| Burley, Anna B.      | Shelbyville   | Shelby       |
| Burns, Alberta L.    | Versailles    | Woodford     |
| Campbell, Carrie J.  | Whitesville   | Daviess      |
| Cott, Herbert T.     | Germanstown   | Mason        |
| Cox, Carl            | Livermore     | McLean       |
| Devers, Elizabeth    | Bardstown     | Nelson       |
| Dinwiddie, Willie B. | Lexington     | Fayette      |
| England, E. Raymond  | Sedalia       | Graves       |
| Fellows, Hazel M.    | Geneva        | Henderson    |
| Ferguson, Errious E. | Brownsville   | Edmonson     |
| Garrett, Adren       | Earlington    | Hopkins      |
| Goodwin, William H.  | Frankfort     | Franklin     |
| Griffie, Robert R.   | Murray        | Calloway     |
| Hamilton, Georgia    | Beattyville   | Lee          |
| Harris, Virginia B.  | Versailles    | Woodford     |
| Hawkins, Robert L.   | Mt. Olivet    | Robertson    |
| Hogue, I. Shelby     | Pineville     | Bell         |
| Hughes, Lillian M.   | Maud          | Washington   |
| Kelly, Davis H.      | Mt. Sterling  | Montgomery   |
| Kibby, Sharlene F.   | Catlettsburg  | Boyd         |
| Long, Clifton        | Lafayette     | Christian    |
| McDaniel, Mae W.     | Horse Cave    | Hart         |
| Mack, Augustus       | Versailles    | Woodford     |
| Mason, Elizabeth     | Taylorsville  | Spencer      |
| Mitchem, Sarah       | Pueblo, Colo. | Pueblo       |
| Nelson, Amanda V.    | Lexington     | Fayette      |

| Name.                | Town or City.      | County.  |
|----------------------|--------------------|----------|
| Owens, Mary A.       | Bardstown Junction | Bullitt  |
| Page, Earl H.        | Frankfort          | Franklin |
| Perkins, Mabel       | Lewisport          | Hancock  |
| Reid, Frank L.       | Blue Diamond       | Perry    |
| Robb, Zoearline      | Frankfort          | Franklin |
| Robinson, Mary S.    | Frankfort          | Franklin |
| Rucker, Eunice L.    | Shelbyville        | Shelby   |
| Smith, Anna I.       | Utica              | Daviess  |
| Smith, Dorothy E.    | Versailles         | Woodford |
| Smith, Lyda B.       | Russellville       | Logan    |
| Smith, William J.    | Frankfort          | Franklin |
| Strawder, James      | Maysville          | Mason    |
| Thompson, William D. | Bowling Green      | Warren   |
| Thompson, Zadah      | Dry Ridge          | Grant    |
| White, Vertner J.    | Bracktown          | Fayette  |

## SECOND YEAR PREPARATORY CLASS

|                      |                    |            |
|----------------------|--------------------|------------|
| Anderson, Bettie M.  | Midway             | Woodford   |
| Akins, Janie         | Central City       | Muhlenberg |
| Austin, Douglas      | Central City       | Muhlenberg |
| Beatty, Jessie A.    | Frankfort          | Franklin   |
| Bennett, Vernetta M. | Central City       | Muhlenberg |
| Blakey, L. B.        | Louisville         | Jefferson  |
| Blythe, Nancy E.     | Berea              | Madison    |
| Brown, Birdius       | Warsaw             | Gallatin   |
| Broyles, Errol       | Indianapolis, Ind. | Marion     |
| Byrd, Minnie B.      | Lexington          | Fayette    |
| Calbert, Clinton     | Shelbyville        | Shelby     |
| Calbert, Emma        | Shelbyville        | Shelby     |
| Campbell, Ella B.    | Danville           | Boyle      |
| Campbell, Frozene    | Midway             | Woodford   |
| Christy, Lucy D.     | Midway             | Woodford   |
| Coleman, Lillian C.  | Pineville          | Bell       |
| Coleman, Mollie D.   | Versailles         | Woodford   |
| Combs, Grace H.      | Nicholasville      | Jessamine  |
| Cooper, Oressa       | Lexington          | Fayette    |
| Dean, Melba          | Harrodsburg        | Mercer     |
| Dean, Solomon        | Earlington         | Hopkins    |
| Dunn, Ory D.         | Murray             | Calloway   |
| Dupee, Curry J.      | Versailles         | Woodford   |
| Ferguson, Velma      | Brownsville        | Edmonson   |
| Francis, Charles J.  | Harrodsburg        | Mercer     |
| Garner, Mattie B.    | Frankfort          | Franklin   |
| Garrett, Hubbard     | Earlington         | Hopkins    |

| Name.                 | Town or City.      | County.      |
|-----------------------|--------------------|--------------|
| Gentry, Leonia M.     | Lexington          | Fayette      |
| Gillsple, Nellie      | Harrodsburg        | Mercer       |
| Guy, Lavinia          | Midway             | Woodford     |
| Hancock, Lucille      | Louisville         | Jefferson    |
| Darden, Meta          | Frankfort          | Franklin     |
| Hardison, Leemon H.   | Artemus            | Knox         |
| Harris, Thelma        | East Bernstadt     | Laurel       |
| Herron, Georgia B.    | Earlington         | Hopkins      |
| Hines, Lewis          | Earlington         | Hopkins      |
| Howard, Catherine     | Midway             | Woodford     |
| Jackson, James E.     | Bowling Green      | Warren       |
| Kelly, Luvica B.      | Beattyville        | Lee          |
| Lee, Geneva B.        | Midway             | Woodford     |
| Lee, Lida B.          | Bowling Green      | Warren       |
| Love, Bernice         | Barboursville      | Knox         |
| McClellan, Chester    | Blue Diamond       | Perry        |
| McGowan, Katherine    | Harrodsburg        | Mercer       |
| Meaux, Leota          | Salvisa            | Mercer       |
| Miller, Jesse E.      | Stephensport       | Breckinridge |
| Owens, Annie          | Somersett          | Pulaski      |
| Phillips, Robert      | Lebanon            | Marion       |
| Porter, Robert H.     | Bowling Green      | Warren       |
| Pryor, Thomas         | Bowling Green      | Warren       |
| Rice, John C.         | Bardstown          | Nelson       |
| Richardson, Myrtle C. | Danville           | Boyle        |
| Robinson, Lula M.     | Graham             | Muhlenberg   |
| Shelton, Virginia B.  | Greenville         | Muhlenberg   |
| Stahl, Marguerite     | Bowling Green      | Warren       |
| Taylor, Atwood        | Harrodsburg        | Mercer       |
| Taylor, Irene         | Harrodsburg        | Mercer       |
| Thruston, Ernest      | Sorgho             | Daviess      |
| Thruston, Pryor L.    | Sorgho             | Daviess      |
| Tyler, Garrett        | Harrodsburg        | Mercer       |
| Warren, Annia L.      | Indianapolis, Ind. | Marion       |
| West, Emilene         | Hosman             | Bell         |
| Williams, Edward      | Adairville         | Logan        |
| Williams, Eula M.     | Georgetown         | Scott        |
| Williams, Nancy K.    | Winchester         | Clark        |
| Wilson, Grant         | Harrodsburg        | Mercer       |
| Young, Julia A.       | Mt. Sterling       | Montgomery   |

## FIRST YEAR PREPARATORY CLASS

|                 |              |         |
|-----------------|--------------|---------|
| Allen, Viola M. | Lebanon      | Marion  |
| Baker, Lillie   | Williamsburg | Whitley |



| Name.                | Town or City. | County.    |
|----------------------|---------------|------------|
| Baughman, Edith J.   | Pineville     | Bell       |
| Beard, Geraldine M.  | Danville      | Boyle      |
| Berryman, William    | Lexington     | Fayette    |
| Britt, Viola G.      | Frankfort     | Franklin   |
| Brown, John          | Hustonville   | Lincoln    |
| Buckner, Rollan      | Summersville  | Green      |
| Bush, Lydia          | Winchester    | Clark      |
| Combs, George W.     | Lenerson      | Scott      |
| Cornett, Charles     | Hazard        | Perry      |
| Cornett, George      | Hazard        | Perry      |
| Cornett, Joseph      | Hazard        | Perry      |
| Davis, Jeannette     | Lexington     | Fayette    |
| Davis, Nannie E.     | Lexington     | Fayette    |
| Deering, Alberta     | Cleaton       | Muhlenberg |
| Douthitt, George L.  | Mt. Sterling  | Montgomery |
| Douthitt, William R. | Winchester    | Clark      |
| Dupree, Susan A.     | Shelbyville   | Shelby     |
| Dowery, Douglas L.   | Anchorage     | Jefferson  |
| Estill, Elizabeth    | Winchester    | Clark      |
| Fletcher, Earl C.    | West Bend     | Powell     |
| Ford, Elmer L.       | Maceo         | Daviess    |
| Green, Hattie L.     | Park          | Barren     |
| Gregory, Roy         | Artemus       | Knox       |
| Grubbs, Mae A.       | Frankfort     | Franklin   |
| Hamilton, Eddie B.   | Midway        | Woodford   |
| Hanley, Spencer      | Lexington     | Fayette    |
| Hayes, Henry J.      | Uniontown     | Union      |
| Jackson, America     | Winchester    | Clark      |
| Jackson, John R.     | Harrodsburg   | Mercer     |
| James, Gilbert       | Simpsonville  | Shelby     |
| Johnson, Isaiah W.   | Midway        | Woodford   |
| Jones, Clara         | Barboursville | Knox       |
| Lampkins, Lucy L.    | Frankfort     | Franklin   |
| Landers, Winnie E.   | Zion          | Henderson  |
| Lee, Allena M.       | Elkins        | Clark      |
| Lee, Charles H.      | Midway        | Woodford   |
| McGuire, Napoleon    | Spottsville   | Henderson  |
| Mack, Lewis W.       | Versailles    | Woodford   |
| Mitchell, Grace      | Lexington     | Fayette    |
| Moorman, Vivian L.   | Chicago, Ill. | Cook       |
| Newell, Minnie D.    | Frazer        | Wayne      |
| Owens, Leonard       | Boyd          | Green      |
| Page, Hubert         | Frankfort     | Franklin   |
| Park, Nancy L.       | Irvine        | Estill     |
| Scott, Mae W.        | Shelby City   | Boyle      |

| Name.              | Town or City.  | County. |
|--------------------|----------------|---------|
| Smith, Mamey B.    | Lexington      | Fayette |
| Shively, Leslie L. | Utica          | Daviess |
| Shobe, Elizabeth   | Smiths Grove   | Warren  |
| Scrivner, James    | Beattyville    | Lee     |
| Strange, Mattie L. | Horse Cave     | Hart    |
| Turner, Levi       | Bowling Green  | Warren  |
| Wilson, Louise     | Harrodsburg    | Mercer  |
| Yokeley, O. Edward | East Bernstadt | Laurel  |

## TEACHERS' REVIEW CLASS

|                      |               |            |
|----------------------|---------------|------------|
| Arnold, Kittie T.    | Versailles    | Woodford   |
| Bailey, Carrie E.    | Smiths Grove  | Warren     |
| Beard, Mary C.       | Hustonville   | Lincoln    |
| Butler, Henrietta P. | Louisville    | Jefferson  |
| Collier, Martha A.   | Cynthiana     | Harrison   |
| Combs, Daisy E.      | Lexington     | Fayette    |
| Burdette, Maggie     | Lancaster     | Garrard    |
| Doaks, Lela B.       | Lisman        | Webster    |
| Dunson, Pearl E.     | Hinton        | Harrison   |
| Durrell, Ophelia     | Lacenter      | Ballard    |
| Emery, Prudence      | Bowling Green | Warren     |
| Gibson, Laura        | Emanuel       | Knox       |
| Gentry, Maggie L.    | West Bend     | Powell     |
| Glover, Queen E.     | Owensboro     | Daviess    |
| Grinter, Bessie B.   | Trenton       | Todd       |
| Grinter, Jessie B.   | Trenton       | Todd       |
| Harris, Catherine U. | Lawrenceburg  | Anderson   |
| Hayes, Annis R.      | Harrodsburg   | Mercer     |
| Hayes, Cora B.       | Bowling Green | Warren     |
| Hughes, Arena        | Columbia      | Adair      |
| Irvine, Charles M.   | Richmond      | Madison    |
| Jones, Ethel         | Maud          | Washington |
| Jones, Mary E.       | Maud          | Washington |
| Jones, Mayme F.      | Maud          | Washington |
| Lasley, Alice        | Columbia      | Adair      |
| Lasley, Anna         | Columbia      | Adair      |
| McCutchen, Charity   | Bowling Green | Warren     |
| McCutchen, Lena      | Bowling Green | Warren     |
| Minor, Anna L.       | Louisville    | Jefferson  |
| Moore, Anna S.       | Louisville    | Jefferson  |
| Minnis, Emma L.      | Versailles    | Woodford   |
| Morehead, Edna E.    | Adairville    | Logan      |
| Morton, Bertha T.    | Maysville     | Mason      |
| Norton, Laura J.     | West Bend     | Powell     |
| Overstreet, Isabelle | Lancaster     | Garrard    |

| Name.                   | Town or City. | County.    |
|-------------------------|---------------|------------|
| Price, Florida M.       | Providence    | Webster    |
| Roberson, Pauline       | Lacenter      | Ballard    |
| Samples, Jewell         | Burksville    | Cumberland |
| Slaton, Anna B.         | McNary        | Muhlenberg |
| Tandy, Bennie           | Hopkinsville  | Christian  |
| Utterback, E. Elizabeth | Lawrenceburg  | Anderson   |
| Vaughn, Maud L.         | Covington     | Kenton     |
| Watson, Willie G.       | Madisonville  | Hopkins    |

## SUMMER SCHOOL

|                      |               |            |
|----------------------|---------------|------------|
| Ashe, Anna P.        | Taylorsville  | Spencer    |
| Arnold, Kittie T.    | Versailles    | Woodford   |
| Ayres, Imogene       | Falmouth      | Pendleton  |
| Baker, Estella       | Burksville    | Cumberland |
| Beatty, Viola B.     | Paris         | Bourbon    |
| Bell, Elgetha        | Benham        | Harlan     |
| Berry, Martha        | Frankfort     | Franklin   |
| Berryman, Edith      | Lexington     | Fayette    |
| Blackburn, Daisy     | Frankfort     | Franklin   |
| Browne, Annette C.   | Henderson     | Henderson  |
| Bunch, Martha        | Henderson     | Henderson  |
| Bunch, Mary E.       | Henderson     | Henderson  |
| Buckner, Mary E.     | Lexington     | Fayette    |
| Burdette, Maggie     | Lancaster     | Garrard    |
| Chestnut, Sallie R.  | Pittsburg     | Laurel     |
| Clarkson, Hattie     | New Castle    | Henry      |
| Combs, Daisy         | Lexington     | Fayette    |
| Davis, Marjorie      | Frankfort     | Franklin   |
| Dotson, Samuel L.    | Cave City     | Barren     |
| Dupee, Anna          | Versailles    | Woodford   |
| Edmunds, J. V.       | Allen Springs | Warren     |
| Edwards, V. M.       | Oakland       | Warren     |
| Ellis, Marie E.      | Frankfort     | Franklin   |
| Emery, Prudence      | Bowling Green | Warren     |
| Gilmore, Ollie D.    | Somerset      | Pulaski    |
| Goodloe, Lillie M.   | Georgetown    | Scott      |
| Griffin, Celia A.    | London        | Laurel     |
| Griffith, Juanita    | Frankfort     | Franklin   |
| Griffith, Valeria    | Topeka, Kan.  | Shawnee    |
| Green, Rosa C.       | Henderson     | Henderson  |
| Hawkins, Lilla B.    | Lexington     | Fayette    |
| Horton, Emma B.      | Ashland       | Boyd       |
| Hunter, Lucy J.      | Versailles    | Woodford   |
| Harris, Catherine U. | Lawrenceburg  | Anderson   |
| Hayes, Cora B.       | Bowling Green | Warren     |

| Name.                | Town or City.  | County.      |
|----------------------|----------------|--------------|
| Henry, Mary C.       | Hardinsburg    | Breckinridge |
| Hayes, Annis R.      | Harrodsburg    | Mercer       |
| Hayden, Hattie       | Lexington      | Fayette      |
| Hayden, Frankie B.   | Lexington      | Fayette      |
| Hawkins, Moses       | Greenville     | Muhlenberg   |
| Irvine, Charles M.   | Richmond       | Madison      |
| Jackson, Ellyna M.   | Midway         | Woodford     |
| Johnson, Leona J.    | Louisville     | Jefferson    |
| Johnson, Thelma B.   | Irvington      | Breckinridge |
| Jones, Bernice F.    | Eminence       | Henry        |
| Jones, Eva C.        | Frankfort      | Franklin     |
| Johnson, Mattie C.   | Versailles     | Woodford     |
| King, Maggie W.      | Bowling Green  | Warren       |
| Lasley, Alice        | Columbia       | Adair        |
| Lewis, James P.      | Georgetown     | Scott        |
| Leach, Lizzie E.     | Georgetown     | Scott        |
| Martin, Lottie S.    | Lexington      | Fayette      |
| Martin, Ruth         | Greenville     | Muhlenberg   |
| Mason, Lillie B.     | Lancaster      | Garrard      |
| McBeth, Alline       | Danville       | Boyle        |
| Murphy, Jennie L.    | Lexington      | Fayette      |
| Marshall, Carrie B.  | Henderson      | Henderson    |
| Marshall, Pearl E.   | Greensburg     | Green        |
| McCutchen, Charity   | Bowling Green  | Warren       |
| McCutchen, Lena      | Bowling Green  | Warren       |
| McCowan, Beatrice    | Harrodsburg    | Mercer       |
| Mayo, Selena F.      | Frankfort      | Franklin     |
| Minnis, Emma L.      | Versailles     | Woodford     |
| Minor, Anna L.       | Louisville     | Jefferson    |
| Overstreet, Isabelle | Lancaster      | Garrard      |
| Parr, Elizabeth      | Danville       | Boyle        |
| Penick, Ida D.       | Elkton         | Todd         |
| Prentice, Susie E.   | Versailles     | Woodford     |
| Printers, Nettie     | Spring Station | Woodford     |
| Roach, Jessie J.     | Danville       | Boyle        |
| Rowland, Lula B.     | Versailles     | Woodford     |
| Roberts, Luverta     | Frankfort      | Franklin     |
| Robinson, Marle      | Frankfort      | Franklin     |
| Roberts, Tevars      | Lexington      | Fayette      |
| Smith, Maria J.      | Maysville      | Mason        |
| Smith, Elizabeth J.  | New Castle     | Henry        |
| Smith, Lizzie B.     | Versailles     | Woodford     |
| Simpson, Anna M.     | Lexington      | Fayette      |
| Simpson, Ida M.      | Lexington      | Fayette      |
| Stone, Elizabeth W.  | Greenville     | Muhlenberg   |

| Name.                | Town or City.   | County.    |
|----------------------|-----------------|------------|
| Smith, Annie C.      | Versailles      | Woodford   |
| Smith, Mary E.       | Pinckard        | Woodford   |
| Silvy, Mittie G.     | Frankfort       | Franklin   |
| Story, Virginia      | Flemingsburg    | Fleming    |
| Stahl, Margaret      | Bowling Green   | Warren     |
| Thomas, Nora B.      | Versailles      | Woodford   |
| Tinsley, Charles D.  | Wallsend        | Bell       |
| Taylor, Patsey F.    | Henderson       | Henderson  |
| Takecare, Ruth G.    | Stamping Ground | Scott      |
| Washington, Katie C. | Georgetown      | Scott      |
| Wilson, Roberta H.   | Frankfort       | Franklin   |
| Williams, Martha E.  | Frankfort       | Franklin   |
| Caise, Ora J.        | Frankfort       | Franklin   |
| Fleming, Richard F.  | Frankfort       | Franklin   |
| Grubbs, Anna L.      | Mt. Sterling    | Montgomery |
| Jones, Dovie A.      | Barboursville   | Knox       |
| Reid, Ella C.        | Frankfort       | Franklin   |
| Waller, Sylvester    | Uniontown       | Union      |
| Wilson, Edmonia A.   | Frankfort       | Franklin   |
| Watson, Willie G.    | Madisonville    | Hopkins    |
| Jackson, Mattie M.   | Versailles      | Woodford   |
| Jones, Victoria K.   | Hustonville     | Lincoln    |
| Williams, Mayme      | Cynthiana       | Harrison   |
| Royse, Beulah        | Breeding        | Adair      |
| Robb, Janet E.       | Frankfort       | Franklin   |
| Keys, Verina W.      | Henderson       | Henderson  |
| Howe, Julia R.       | Lexington       | Fayette    |

## EX-SERVICE MEN'S REHABILITATION CLASSES

|                   |                    |                |
|-------------------|--------------------|----------------|
| Alexander, George | Winchester, Ky.    | Shoe Repairing |
| Andrews, Dorsey   | Big Bend, La.      | Shoe Repairing |
| Arnold, Harry     | Louisville, Ky.    | Agriculture    |
| Brown, Isaac      | Anchorage, Ky.     | Shoe Repairing |
| Blakey, Thomas    | Indianapolis, Ind. | Shoe Repairing |
| Brown, Earl       | Clintonville, Ky.  | Agriculture    |
| Brown, Zackial    | Hopkinsville, Ky.  | Agriculture    |
| Canteen, Wyatt    | Winchester, Ky.    | Agriculture    |
| Crume, Chester    | Muncie, Ind.       | Shoe Repairing |
| Dehoney, Jake     | Columbia, Ky.      | Agriculture    |
| Dunn, Edward      | Georgetown, Ky.    | Printing       |
| Gaines, James     | Russellville, Ky.  | Shoe Repairing |
| Graddy, Robert    | Mortons Gap, Ky.   | Shoe Repairing |
| Gaither, Lum      | Louisville, Ky.    | Agriculture    |
| Hill, Robert      | Mobile, Ala.       | Shoe Repairing |
| Hughes, William   | Lexington, Ky.     | Agriculture    |
| Haley, John       | Winchester, Ky.    | Shoe Repairing |

| Name.             | City and State. | Industry.           |
|-------------------|-----------------|---------------------|
| Johnson, Homer    | Louisville, Ky. | Agriculture         |
| Lewis, John H.    | Glasgow, Ky.    | Shoe Repairing      |
| Miller, Wilson D. | Evanston, Ill.  | Agriculture         |
| Munday, George    | Louisville, Ky. | Shoe Repairing      |
| Pugh, Amos        | Georgetown, Ky. | Agriculture         |
| Purdy, Frank      | Henderson, Ky.  | Shoe Repairing      |
| Rutledge, Peter   | Henderson, Ky.  | Shoe Repairing      |
| Senter, Buster    | Mayfield, Ky.   | Agriculture         |
| Setzer, Savannah  | Toledo, Ohio    | Agriculture         |
| Smith, Levi       | Lexington, Ky.  | Shoe Repairing      |
| Smith, Guy W.     | Portland, Ind.  | Furniture Repairing |
| Smith, Silas      | Bardstown, Ky.  | Shoe Repairing      |
| Speaker, Harry    | Duvall, Ky.     | Shoe Repairing      |
| Strum, Perry      | Henderson, Ky.  | Shoe Repairing      |
| Tracey, William   | Richmond, Ind.  | Agriculture         |
| Toran, William E. | Henderson, Ky.  | Agriculture         |
| West, Charles     | Cerulean, Ky.   | Shoe Repairing      |

## MODEL SCHOOL.

## EIGHTH GRADE

|                    |                     |
|--------------------|---------------------|
| Bailey, John W.    | Guy, Louise         |
| Caldwell, James    | Clelland, Lucian C. |
| Goodwin, Emmery F. |                     |

## SEVENTH GRADE

|                   |                      |
|-------------------|----------------------|
| Gentry, Bessie G. | Jamison, Scott M.    |
| Hancock, Anna B.  | Clelland, William H. |

## SIXTH GRADE

|                        |                       |
|------------------------|-----------------------|
| Davis, Omar T.         | Richardson, Robert P. |
| Guy, Mary E.           | Thompson, Robert H.   |
| Poynter, James C., Jr. | Warren, Lucille       |
|                        | Warren, Wallace       |

## FIFTH GRADE

|                    |                      |
|--------------------|----------------------|
| Carter, Charles    | Jackson, Goldia M.   |
| Davis, Zach L.     | Jamison, Isom C.     |
| Evans, George L.   | Kennedy, William F.  |
| Evans, Clarence W. | Thompson, Juanita C. |
| Guy, Frank E.      | Warren, Oscar N.     |
| Guy, Myra H.       |                      |

## FOURTH GRADE

Campbell, James  
Carter, Louise  
Dobson, Mattie  
Guy, Dorothy  
Henry, Seneritta

Hinkle, Georgia  
Killbrew, Harry  
Page, Nona  
Turner, Annie  
Warren, Helen

## THIRD GRADE

Bailey, George  
Bailey, Samuel  
Carter, Robert  
Johnson, Frank  
Jones, William Lawless  
Perkins, James

Smith, Ethel  
Smith, Mariah  
Thomas, Todd  
Thompson, Arnold  
Turner, Franklin

## SECOND GRADE

Allen, Carmen  
Ballinger, Mary  
Caldwell, Lucy  
Campbell, Edward  
Graves, James

Guy, Mattie  
Harris, Edna M.  
Johnson, Osborne  
Smith, Taylor  
Turner, Ruth

## FIRST GRADE

Campbell, Mary F.  
Evans, Marietta  
Guy, Lucy  
Jackson, Julia  
Johnson, Henry

Marshall, Lucile  
Oden, Edward  
Thomas, John  
Thomas, Samuel  
Wilson, Agatha

## PRIMARY GRADE

Bailey, Harry  
Evans, Lee F.  
Green, George  
Guy, John H.  
Hutchison, Mabel  
Jordon, Sarah

Richardson, Marguerite  
Tillman, Maggie  
Thomas, Clarence  
Thomas, Willie  
Warren, Elizabeth  
Warren, Marguerite

## HOME ECONOMICS.

## SENIORS

Boyd, Anna  
Dishman, Willie J.  
Dupee, Anna  
Johnson, Thelma B.

Mundy, Anna R.  
McCann, Anna M.  
Watkins, Minnie L.

## SHOE REPAIRING.

## SUB-JUNIORS

Anderson, Charles W.  
Brooks, Oshannah

Griffie, Robert R.  
Hawkins, Robert L.  
Kelly, Davis H.

## FIRST YEAR PREPS.

Jackson, John R.

Yokeley, O. Edward

## SECOND YEAR PREPS.

Broyles, Errol  
Francis, Charles J.  
Jackson, James E.  
Porter, Robert H.

Taylor, Atwood  
Tyler, Garrett  
Wilson, Grant

## COOKING.

## SENIORS.

Adams, Maggie T.  
Bibbs, Bertha E.  
Burley, Viola

Reid, Ella C.  
Smith, Laura B.  
Trumbo, Isabel

## MIDDLEERS

Browder, Sallie M.

Brown, Ethelda J.

## JUNIORS

Arthur, Sallie G.  
Dawson, Cornelia  
Givens, Thelma

Laine, Esther  
McIntyre, Sue B.

## COMMERCIAL DEPARTMENT.

## JUNIORS

Miller, Wilson D.  
Owens, Mattie

Ross, Grace E.

## SPECIALS

Blakey, L. B.  
Bruce, Melissa  
Curd, Virginia N.  
Dinwiddie, Willie B.  
Ferguson, Sea H.  
Guy, Lavinia  
Haskins, A. Marie  
McCowan, Beatrice

Miller, Jesse E.  
Potter, Louise C.  
Scrivner, James  
Smith, William J.  
Thomas, India J.  
Williams, Mable R.  
Wilson, F. Josephine

## MIDDLELERS

Bothic, Hortense  
Brown, Anna M.  
Ellis, Elizabeth  
Gauss, Edna M.  
Hawkins, Lou A.  
Howe, Annie M.  
Jackson, Sadie L.  
Jackson, Theodora

Levingston, Zula M.  
McCowan, Mary E.  
Rankin, Bertie E.  
Wadsworth, Sue M.  
Williams, Georgia H.  
Williams, Mary F.  
Winkfield, Hollie

## VOCATIONAL AGRICULTURE.

## SENIORS

Blythe, Robert  
Calbert, Love C.  
Fleming, Richard F.  
Miles, Monroe P.  
Moore, Ernest L.

Overstreet, Louis J.  
Riley, Eugene M.  
Taylor, Harry L.  
Waller, Sylvester  
Dailey, T. R.

## MIDDLELERS

Broadbush, Stenson E.  
Munday, Ruben A.

Smith, Lee R.

## TRADES SEWING.

## SENIORS

Ashe, Anna P.  
Baughman, Ruth I.  
Beatty, Viola B.  
Ellis, Ada L.  
Gibson, Johnye C.  
Jackson, Rose A.

Jones, W. Vivian  
Hawkins, Courtney V.  
Grubbs, Anna L.  
Quisenberry, Lina G.  
Wells, Mabel A.

## MIDDLELERS

Adams, Georgia A.  
Bell, F. Roberta  
Dunlap, Carrie L.  
Faulkner, K. Elizabeth  
Guy, Cora E.  
Johnson, Agatha G.  
Jones, Dovie A.

Million, Etta  
Pike, Cleora L.  
Shauntee, Bessie M.  
Woods, Ollie B.  
Massie, Katherine  
Setzer, Pearl

## FURNITURE REPAIRING.

## SENIORS

Frazier, William M.

## SUB-JUNIORS

Brooks, George H.

## MIDDLELERS

Page, Earl H.

## CARPENTRY.

## SENIORS

Jackson, William C.

## SUB-JUNIORS

Ferguson, Erious E.  
Long, Clifton L.

Strawder, James

## FIRST YEAR PREPS.

Brown, John  
Dowery, Douglas L.

Mack, Lewis W.  
Turner, Levi

## SECOND YEAR PREPS.

Garrett, Hubbard  
Pryor, Thomas

Thruston, Ernest

## PRINTING.

## SENIORS

Oldham, McKinley  
Robinson, John C.

Samuels, Jerry L.

## MIDDLELERS

England, Curtis

Potter, Webster O.

## ENGINEERING.

## SENIORS

Printers, Jesse B.

Wells, Edward

## SUB-JUNIORS

Cotty, Herbert T.  
Cox, Carl

White, Vertner J.

## MIDDLELERS

Desimbley, John H.

Lewis, Taylor G.

## SPECIALS

Gregory, Roy  
Hardison, Leemon H.  
Hines, Lewis

Hogue, I. Shelby  
Jones, Jesse H.  
Rice, John C.



THE ANNUAL CATALOG OF THE

### SUMMARY.

**NORMAL DEPARTMENT**

|                    | Males. | Females. | Total. |
|--------------------|--------|----------|--------|
| Senior Class ..... | 19     | 38       | 57     |
| Middle Class ..... | 13     | 50       | 63     |
| Junior Class ..... | ...    | 11       | 11     |

PREPARATORY DEPARTMENT

|                                |     |     |     |
|--------------------------------|-----|-----|-----|
| Sub-Junior Class .....         | 19  | 33  | 52  |
| Second Year Class .....        | 25  | 42  | 67  |
| First Year Class .....         | 27  | 27  | 54  |
| Teachers' Review Class .....   | ... | 43  | 43  |
| Ex-Service Men's Classes ..... | 34  | ... | 34  |
| Summer School .....            | 5   | 102 | 107 |
| Model School .....             | 43  | 37  | 80  |
| Specials .....                 | 1   | 2   | 3   |

|                     |     |     |     |
|---------------------|-----|-----|-----|
| Totals .....        | 186 | 385 | 571 |
| Counted Twice ..... | 2   | 24  | 26  |

|                      |     |     |     |
|----------------------|-----|-----|-----|
| Correct Totals ..... | 184 | 361 | 545 |
|----------------------|-----|-----|-----|

|                                     |    |
|-------------------------------------|----|
| Kentucky Counties Represented ..... | 75 |
| States Represented .....            | 8  |

$$\begin{array}{r} 240 \\ 60 \\ 18 \\ \hline 571 \\ 4 \\ \hline 575 \end{array}$$

## ALUMNI

## ORGANIZATION.

|                             |                |
|-----------------------------|----------------|
| Peter W. Williams, '06..... | President      |
| Rebecca Rowe, '20.....      | Vice President |
| Paul W. L. Jones, '98.....  | Secretary      |
| Laura F. Chase, '06.....    | Treasurer      |

NOTE—All members of the Alumni Association are located in Kentucky unless otherwise specified.

## 1890

|                                               |           |
|-----------------------------------------------|-----------|
| Theodore Frazier, farmer .....                | Midway    |
| Winnie A. Scott, deceased, 1920.              |           |
| Sarah E. Walker (Underwood) .....             | Frankfort |
| Basil D. Black, deceased, 1911.               |           |
| Robert H. C. Mitchell, D. D., deceased, 1910. |           |

## 1891

|                                                                 |                    |
|-----------------------------------------------------------------|--------------------|
| John E. Wood, A. M., D. D., Pastor of First Baptist Church..... | Danville           |
| Rebecca J. Smock (Tillie), teacher .....                        | Shelbyville        |
| William H. Board, deceased, 1908 (?).                           |                    |
| Fannie S. Miller (Gwynn), teacher .....                         | Richmond           |
| Jennie B. Suter (Rains).....                                    | Louisville         |
| Thomas Shaffer, A. B., teacher .....                            | Muskogee, Okla.    |
| Mattie Clay (Jamison), teacher .....                            | Frankfort          |
| Rosa A. Cabell (Greene), teacher .....                          | Henderson          |
| Mamie Brady (Alexander) .....                                   | Chicago, Ill.      |
| Peter S. Dent, clerk in postoffice .....                        | Indianapolis, Ind. |
| David W. Robinson, deceased, 1911.                              |                    |
| Ella J. Cabell, teacher .....                                   | Henderson          |
| C. C. Wakefield, miner .....                                    | Madisonville       |

## 1892

Louis G. P. Todd, M. D., deceased, 1911.  
 Lottie Moss (Robinson) ..... Louisville  
 Julia Higdon (Flecher), deceased, 1906 (?).  
 Pollie Hamilton (Jones), teacher ..... Hardinsburg  
 Mattie D. Rowe (Hughes) ..... Danville  
 Lizzie E. Green, deceased, 1896.  
 John L. Chambers, U. S. Civil Service ..... Washington, D. C.  
 Sadie B. Cunningham (Reid) ..... Youngstown, Ohio

## 1893

Hattie B. Wilson (Bannion), teacher ..... Hawesville  
 William B. Sweeney, deceased. ....  
 Maria Warren (Robinson) ..... Frankfort  
 Charles P. Simpson, deceased. ....  
 Dudley J. Whittaker, teacher ..... Sulphur

## 1894

James H. Garvin, A. M., deceased, 1920. ....  
 Woodson P. Welch, B. S. .... Louisville  
 Thomas Mason, teacher ..... Cynthiana  
 Thomas Shaffer, A. B., teacher ..... Muskogee, Okla.  
 Katie Washington (Clay) ..... Louisville  
 Lula L. Coleman (Redding), rural school supervisor ..... Owensboro  
 Sidney Dupee (Harrison), teacher ..... Paris  
 Peter S. Dent, clerk in postoffice ..... Indianapolis, Ind.  
 David W. Robinson, deceased, 1911. ....

## 1895

Anna C. Carter (Ingram), teacher ..... Louisville  
 Sarah E. Denny (Shaffer), teacher ..... Muskogee, Okla.  
 Fannie Hathaway (White), principal Patterson Street School  
 Lexington  
 Callie C. Morgan (Vandyke), teacher ..... Shelbyville  
 Katie Smith, deceased, 1915. ....  
 Nellie J. Williams (Ellis), deceased, 1901. ....  
 Samuel E. Garvin, teacher ..... Hodgenville

## 1896

Thomas J. Smith, pastor of Zion Baptist Church ..... Dayton, Ohio  
 James E. Bean, principal of public schools ..... Rushville, Ind.  
 Jesse C. Faulkner, teacher ..... Montgomery  
 Carrie Nettie George (Speed) ..... Chicago, Ill.

## 1897

D. Edward Reid, deceased, 1919. ....  
 Hume H. Mathis, barber ..... Greenville  
 Margie A. Hinton (Bothic), teacher ..... Bowling Green  
 Elizabeth B. Martin (White), teacher ..... Nicholasville  
 Ananais L. Garvin, insurance agent ..... Louisville  
 J. C. Vaughn Todd, electrical engineer ..... Washington, D. C.  
 Jennie V. Spillman, teacher ..... Nicholasville

## 1898

Warren G. Wittaker, teacher ..... Chillicothe, Kan.  
 John E. Jackson, deceased, 1898. ....  
 George W. Gordon, teacher ..... Greenville  
 Louise M. Penman (Owsley) ..... Danville  
 William C. Crawford ..... Paris  
 Margaret E. Gray (Neal), teacher ..... Georgetown  
 Arthur S. Jackson, deceased, 1901. ....  
 Quincy A. Bailey, mail carrier ..... Lexington  
 Daisy M. Saffell, deceased, 1918. ....  
 Mamye K. Henderson, deceased, 1918. ....  
 Lillie M. Hamilton (Mathis), deceased, 1915. ....  
 Lula T. Wade (Ward), teacher ..... Frankfort  
 Paul W. L. Jones, A. B., Professor of History, Kentucky  
 Normal and Industrial Institute ..... Frankfort

## 1899

Howard E. Murrell, banker ..... Cleveland, Ohio  
 Florian C. Dillon, mail carrier ..... Louisville  
 Luther S. Dillon, deceased. ....  
 Alphonso V. Meeks, tailor ..... Owenton  
 Dudley J. Whittaker, teacher ..... Sulphur  
 Frank P. Baird ..... Lexington  
 Charles T. Cook, farmer, Fisk University ..... Nashville, Tenn.  
 George F. Hughes, U. S. Fisheries ..... Washington, D. C.

## 1900

Lula T. Moore (Dillon) ..... New Orleans, La.  
 Emma L. Harris, deceased. ....  
 Samuel E. Buckner, teacher ..... Summerville  
 Maggie E. Sallee (Barnes) ..... Cleveland, Ohio  
 George W. Saffell, undertaker ..... Shelbyville

## 1901

Lucy J. Anderson, teacher ..... Paris  
 Daisy C. Hunter (Vampelt) ..... Salt Lake City, Utah  
 Bessie J. Stone (Hughes), teacher ..... Sturgis  
 James H. Ingram, letter carrier ..... Louisville  
 Ophelia Tibbs (Hamilton), deceased. ....  
 Henry C. Everett, insurance agent ..... Mt. Sterling  
 Francis M. Wood, A. M., principal of Western High School ..... Paris  
 Edward E. Murrell, undertaker ..... Cleveland, Ohio

## 1902

Lizzie B. Williams (Stone), teacher ..... Greenville  
 Kathleen Kendall, private nurse ..... Baltimore, Md.  
 Dollie C. Ferguson (Murrell), teacher ..... Danville  
 James A. Hubbard ..... Anchorage  
 Vance W. Dunn, teacher ..... Smith Grove

## 1903

Ida B. Jones ..... Dayton, Ohio  
 Ennis Coleman, principal of public schools ..... Keene  
 Ernest Brame, deceased.  
 Finnis P. Harris ..... Indianapolis, Ind.  
 Jesse L. Bean, principal of public schools ..... Versailles  
 Zachariah Jones, M. D., physician ..... Bowling Green  
 George W. Minor, M. D., physician ..... Tullahassee, Okla.  
 Lydia Adams ..... Chicago, Ill.  
 Carrie D. Murray, teacher ..... Paris  
 Maggie L. Smith, teacher ..... Somerset  
 Mattie C. Jamison, teacher ..... Frankfort  
 William H. Tabb, LL. B., newspaper correspondent,  
 Sparrow Point, Md.

Addaline Holly (Rainbow), A. B. .... Wheeling, W. Va.  
 Ernest Hansford, deceased.  
 James W. Dunn, teacher ..... Glasgow

## 1904

Abraham Madison, teacher ..... New Zion  
 Tillie C. Callery, teacher ..... Louisville  
 Arthur Harris, electrical engineer ..... Louisville  
 Emma E. Baker (Quarles), teacher ..... Hopkinsville  
 Edward O. Lunderman, teacher ..... Hopkinsville  
 Benjamin J. Quarles, mail carrier ..... Hopkinsville  
 Ada B. Hughes, deceased, 1910.  
 Alice B. Carter (Oliver) ..... Stevensville, Miss.  
 Ernest E. Reid, A. M., principal of State Street High School  
 Bowling Green

## 1905

Henry Hummons, deceased.  
 Waverly W. Mays, carpenter ..... Detroit, Mich.  
 H. Clarence Russell, A. B., teacher, City Normal School ..... Louisville  
 Latilla Ranel, teacher ..... Winchester  
 Grace Johnson, teacher ..... Frankfort  
 Mary Frazier (Campbell), teacher ..... Frankfort  
 R. L. Owens, teacher ..... Lancaster

Louise Wakefield (Jordan), teacher ..... Frankfort  
 Rebecca C. Chase (Hisle), deceased, 1914.  
 Victoria K. Hayes (Jones), teacher ..... Danville  
 William J. Callery, principal of Bourbon County Training  
 School ..... Little Rock, Ark.  
 Joseph K. Moberly ..... Richmond

## 1906

William S. Blanton, principal of Clinton Street High School  
 Frankfort  
 Laura F. Chase, teacher ..... Frankfort  
 Anna B. Buckner (McReynolds), teacher ..... Hopkinsville  
 Silas E. Dean, principal of public schools ..... Aberdeen, Ohio  
 Elizabeth A. Hathaway, teacher ..... Richmond  
 John W. Hays ..... Gary, Ind.  
 Americus Hughes, carpenter ..... Cincinnati, Ohio  
 William Russell, D. D. S., dentist ..... Russellville  
 Florine Thomas (Ingram), teacher ..... Danville  
 George C. Wakefield, principal of public schools ..... Morganfield  
 Louis D. Williams, insurance agent ..... Hopkinsville  
 Peter W. Williams, chauffeur ..... Frankfort

## 1907

Emily R. Bradshaw (Butler), teacher ..... North Middletown  
 Lake E. Burns (Davis) ..... Dayton, Ohio  
 Felix J. Buford, undertaker ..... Chicago, Ill.  
 Emily J. Cox, teacher ..... Henderson  
 Burrell DeHaven, D. D. S. .... Cleveland, Ohio  
 Mary Guthrie, deceased, 1912.  
 J. Louis Hathaway, Ph. C., undertaker ..... Lexington  
 George W. Hays, A. B., printer, A. M. E. Pub. House ..... Charlotte, N. C.  
 William R. Jackson, teacher ..... Providence  
 Bert H. Lark, principal of public schools ..... Hodgenville  
 Carrie B. Lane, teacher ..... Winchester  
 Sallie P. Lewis, teacher ..... Springfield  
 Cora W. Martin (Garrett) ..... Alabama  
 Zuetta Minor, teacher ..... Taylorsville  
 Georgie H. Reed (Watson), Ped. B., teacher ..... Hopkinsville  
 John H. Wales, insurance agent ..... Owensboro  
 Louise Willis, teacher ..... Owenton

## 1908

Julia H. Allen (Colerane), teacher ..... Winchester  
 Izetta E. Baker, teacher ..... Marion

Ethel E. Boyd (Buford) ..... Chicago, Ill.  
 Mary E. Beatty (Franse) ..... Corco, W. Va.  
 Bertha E. Brown, teacher ..... Ewing  
 Eva E. Hudson, deceased, 1909.  
 Nellie V. Hughes (Wood), teacher ..... Paris  
 Grace M. Hyte (Parham), teacher ..... Cincinnati, Ohio  
 J. Roger Jones, teacher ..... Stepstone  
 Vermont L. Lunderman, deceased, 1911.  
 Ardolia W. Montgomery, teacher ..... Columbus  
 Juanita H. Morgan (Robinson) ..... Chicago, Ill.  
 James W. Muir, A. B., S. T. B., principal of public schols. Mt. Sterling  
 Willina Z. Piercean (Hudson), teacher ..... Midway  
 Joseph S. Rhea, cashier First Standard Bank ..... Louisville  
 Mary D. Robinson (Jones) ..... Bowling Green  
 Samuel S. Sweeney, B. D., Minister M. E. Church ..... Evansville, Ind.  
 Malon S. Thornton, teacher ..... Frankfort  
 Elizabeth Young (Lee), teacher ..... Hopkinsville

## 1909

Joshua C. Bailey, deceased, 1909.  
 Charles W. Beauchamp ..... Bowling Green  
 Nelson H. Bryant, teacher ..... Fairfield  
 Joseph H. Burns, deceased, 1915.  
 Robert L. Combs, teacher ..... Hazard  
 Samuel W. Davis, deceased, 1917.  
 Elizabeth Davis, teacher ..... Lexington  
 James C. Diggs, Y. M. C. A. worker ..... Jellico, Tenn.  
 Henrietta C. Garth, teacher ..... Decatur, Ala.  
 Mary E. Gill, teacher ..... Versailles  
 Ethelbert E. Gilmore, carpenter ..... Indianapolis, Ind.  
 Louise M. Glass (Hammond), teacher ..... Hopkinsville  
 Moses Hawkins, principal of public schools ..... Greenville  
 James W. Hays, principal of public schools ..... Smithland  
 Florence C. Hicks (Miller), teacher ..... Danville  
 Malinda E. Hinton, teacher ..... Bowling Green  
 Allie B. Mason, deceased, 1910.  
 Cleoda V. Mason, teacher ..... Louisville  
 Birdie A. Miles, teacher ..... Maud  
 Bessie B. Moseley (Bibbs) ..... St. Louis, Mo.  
 Viola H. Ransom, teacher ..... Louisville  
 Dorsey G. Rose, teacher ..... Guthrie  
 Virginia H. Silvey, deceased, 1916.

## 1910

George W. Adams, insurance agent ..... Mt. Sterling  
 Ada R. Anderson (Diggs) ..... Louisville

Ella B. Arrington, principal of public schools ..... Eminence  
 Lillian E. Fuller (Drayton), teacher ..... Cincinnati, Ohio  
 William G. Bennett, B. S., teacher ..... Versailles  
 Eugene Cecil ..... Louisville  
 Zelma Davis, teacher ..... Huntington, W. Va.  
 Allen Esters, teacher ..... Eminence  
 Henry C. Elkins, deceased, 1913.  
 Beulah M. Haskins (Bo.an), teacher ..... Louisville  
 Anna E. Boyd (Dunn) ..... Louisville  
 Rosa L. Howard (Green), teacher ..... Frankfort  
 Mattie R. Jackson, teacher ..... Lexington  
 Robert Jordon, mail carrier ..... Chicago, Ill.  
 Lucinda Neil (Carpenter) ..... Danville  
 Charles R. Rawlins, mail carrier ..... Detroit, Mich.  
 Anna L. Rhodes (Shobe) ..... Frankfort  
 Richard D. Roman, instructor in K. N. & I. I. ..... Frankfort  
 Walter L. Shobe, A. B., instructor in the Agriculture Department, Kentucky Normal and Industrial Institute ..... Frankfort  
 Joseph P. Smith, student, Meharry Med. College ..... Nashville, Tenn.  
 Sue P. Shelburne, teacher ..... Taylorsville  
 Bessie Silvey (Clark) ..... Chicago, Ill.  
 Willie Silvey (Kelley), teacher ..... Frankfort

## 1911

James B. Adams, principal of high school ..... Carmi, Ill.  
 Nina L. Anglin, teacher ..... Hopkinsville  
 Rosa L. Bacon, deceased, 1912.  
 Clyde D. Boyd (Collins) ..... Jefferson City, Mo.  
 William D. Butler, deceased, 1913.  
 Mayden J. Coleman, deceased, 1913.  
 Georgia D. Fleming (Warmick) ..... Dayton, Ohio  
 L. Monroe Ford ..... Louisville  
 Corinne E. Gibson (Cole) ..... Corydon  
 Victoria B. Hicks (Orr) ..... Big Creek, W. Va.  
 Flora A. Johnson (Smith) ..... Covington  
 Elenora B. Lee, teacher ..... Louisville  
 George E. Lee, teacher ..... Oakland  
 Mamye E. Lowery (Parker) ..... Madisonville  
 Pearl L. McNary (Patton) ..... Washington, D. C.  
 Charles B. Nuckolls, rural school supervisor ..... Wickliffe  
 William O. Nuckolls, principal public schools ..... Providence  
 Helen O. Schooler (Nuckolls), teacher ..... Providence  
 Charlotte Troutman, teacher ..... Indianapolis, Ind.  
 Mary E. Turney (Holly) ..... Chicago  
 Willa L. Tyler (Richardson), teacher ..... Hopkinsville

Lillian M. Wells (Willis), teacher ..... Louisville  
 Lula M. Willis (Mattingly), teacher ..... Leitchfield  
 Tanner B. Williams ..... Indianapolis, Ind.  
 Arthur H. Wilson ..... Hickman

## 1912

Jessie Allan (White), teacher ..... Lexington  
 Mary Banks (Perkins), teacher ..... Midway  
 Allen L. Bridwell, insurance agent ..... Lexington  
 Owen G. Brooks, teacher ..... Dixon  
 Cabell Duncan ..... Dayton, Ohio  
 Elias A. Eldridge, teacher ..... St. Louis, Mo.  
 Stafford Frazier, mail carrier ..... Chicago, Ill.  
 Virginia Harold, teacher ..... Owensboro  
 Mary E. Hughes, deceased, 1916.  
 Fannye Jackson (Sloan), teacher ..... Winchester  
 Viola E. Hayes (Overton) ..... Elyria, Ohio  
 America Jones, deceased, 1919.  
 Mattie Lee (Bruce), teacher ..... Midway  
 Katherine Livingston (Hicks), teacher ..... Nicholasville  
 Remus Lucas ..... Chicago, Ill.  
 Eva B. McConico, teacher ..... Newport  
 Mary S. Mason (Webster) ..... Chicago, Ill.  
 Emma P. Minor (Welch) ..... Boston, Mass.  
 Susie D. Murphy (Lindsey) ..... Indianapolis, Ind.  
 Clifton L. Peoples, M. D., physician ..... Kansas City, Mo.  
 Rosa B. Ross (Guthrie), teacher ..... Hubble  
 Ruth D. Shelburne (Brooks), teacher ..... Dixon  
 Scott M. Taylor, A. M., instructor in Wilberforce Univ., Ohio.  
 Anna C. Turner, teacher ..... Richmond  
 Hazel K. White (Carlisle) ..... Chicago, Ill.  
 Joseph A. Wilson ..... Louisville  
 Sarah Witt, teacher ..... Frankfort  
 Estella Yates, teacher ..... Richmond

## 1913

Herbert E. Bruce, insurance agent ..... Lexington  
 Edna M. Ford (Howard), teacher ..... Maceo  
 James E. Ayres, teacher ..... Paris  
 Clara J. Booker (Conway), teacher ..... Covington  
 Willie Claggett, teacher ..... New Hope  
 Mayme C. Craig (Padarre) ..... Louisville  
 Johnny M. Crump (McGruder), teacher ..... Owensboro  
 H. Eugene Goodloe, insurance agent ..... Lexington  
 Elizabeth Hall ..... Anchorage

Elmore Harris, deceased, 1916.  
 Strobbridge Hoard, teacher ..... Walton  
 Mollie Hugely, teacher ..... Richmond  
 Annabel McCormack (Dunscomb), deceased, 1921.  
 Rida McMikens, teacher ..... Owensboro  
 Arthur L. Poole, principal of public schools ..... Elizabethtown  
 Louise Rankin (Murphy), teacher ..... Louisville  
 John W. Rowe, A. B., student, Howard Univ. Law School,  
 Washington, D. C.

Sandford Scott, teacher ..... Booneville  
 Addie D. Smith (Warren), deceased, 1917.  
 Mary E. Stewart (Ford) ..... Louisville  
 Otto W. Steele, real estate dealer ..... Duluth, Minn.  
 Emma Stone, teacher ..... Bloomfield  
 Mary E. Sweeney (Whittaker), teacher ..... Worthville  
 Mildred G. Thornton (Brazier), teacher ..... Covington  
 Augustus C. Tutt, M. D. ..... Campbellsville  
 John W. Langford ..... Washington, D. C.

## 1914

DeAllyon Cox, student, University of Chicago, Ill.  
 Willa L. Eads (Taylor), teacher ..... Louisville  
 Myrtle F. Ennis (Blevins) ..... St. Louis, Mo.  
 Clarence A. Forney, deceased, 1918.  
 Harvey K. Lee ..... Columbus, Ohio  
 Katherine W. Hancock, teacher ..... Frankfort  
 James H. Lyons, electrical engineer ..... Gary, Ind.  
 Frances Massie, teacher ..... Richmond  
 Lillius T. Phillips, principal of public schools ..... Lebanon  
 Helen Ratliffe (Tandy), teacher ..... Hopkinsville  
 S. Louise Reid (Crumpler) ..... Youngstown, Ohio  
 Willa M. Robinson, teacher ..... Central City  
 Edgar D. Russell, teacher ..... Murray  
 Eva M. Shelburne, teacher ..... Taylorsville  
 Cordella P. Shelby (Poole), teacher ..... Kuttawa  
 Artemus G. Smith, teacher ..... Kuttawa  
 Leslie P. Smith ..... Gary, Ind.  
 Willie E. Taylor, teacher ..... Winchester  
 Violet Turner, teacher ..... Richmond  
 T. Jefferson Wheeler, teacher ..... Marion  
 Viola D. Flack, teacher ..... Richmond  
 Pauline G. Garrett (Clark) ..... Chicago, Ill.  
 Katherine Gray, teacher ..... Hopkinsville  
 Jesse J. Green, student, Western Reserve University, ..... Cleveland, O.  
 Ethel L. Hawkins, teacher ..... Paris



Ernestine Hayes, deceased, 1916.

Apperline Hayes, teacher ..... Frankfort  
 Ella W. Hughes (Rhea) ..... Bloomfield  
 Ethel C. Helm, teacher ..... Owensboro  
 Ali E. Jackson (Bennett), teacher ..... Pensacola, Fla.  
 Maxey A. Jackson, A. B., student, Harvard Law Sch. Cambridge, Mass.  
 Sylvia E. Jamison (Holder), teacher ..... Frankfort  
 Lillian L. Wing (Bailey) ..... Ford City, Pa.  
 Cordelia L. Woolfork, insurance clerk ..... Washington, D. C.  
 George West, teacher ..... Marion  
 Lula Quisenberry, teacher ..... Winchester  
 Ulysses S. Poston, newspaper editor ..... Detroit, Mich.  
 Ewing Welch, teacher ..... Frankfort, Mo.

## 1915

Arthur B. Beatty ..... Dayton, Ohio  
 Margaret Bridgewater (Taylor), teacher ..... Danville  
 Hattie G. Bowman (Hansford), teacher ..... Bardstown  
 Charles R. Bland, principal of public schools ..... North Middletown  
 Mary S. Cole (Walls), teacher ..... Lexington  
 Robert L. Dowery, principal of public schools ..... Franklin  
 William C. Evans, insurance agent ..... Paris  
 Etta V. Evans, teacher ..... Paris  
 Homer C. Frazier ..... Nicholasville  
 Irene E. Fisher, teacher ..... Mt. Sterling  
 Anna B. Glass, teacher ..... Hopkinsville  
 Lillian B. Glass (Smith) ..... Frankfort  
 Emma D. Hale (Goodwin) ..... Midway  
 Helen F. Hall, teacher ..... Greenville  
 Lucile J. Jones (Knight), teacher ..... Barbourville  
 Lillian A. Holmes, teacher ..... Winchester  
 Jessie P. Jackson (Roach), teacher ..... Danville  
 Mattie M. Jackson, teacher ..... Versailles  
 Anna B. Moody, deceased, 1916.  
 Mary A. Massie, teacher ..... Richmond  
 Ethelbert McClaskey, principal of public schools ..... Woodburn  
 John W. McClaskey, deceased, 1918.  
 Lee Nelson ..... Paris  
 George W. Parks, teacher ..... Richmond  
 Martha P. Rowe, teacher ..... Danville  
 Mary F. Robinson (Webb) ..... Louisville  
 Anna J. Rhea, teacher ..... Bloomfield  
 Birdie F. Russell (Rose), A. B. .... Frankfort  
 Thomas W. Roach, D. D. S., dentist ..... Danville  
 Jean T. Searey (Simpson), teacher ..... Lexington

Nora D. Shearer (Bland), teacher ..... Ford  
 Lillian G. Simpson (Berryman), teacher ..... Chilesburg  
 Drucilla Thurman (Ferguson) ..... Chicago, Ill.  
 James H. Taylor ..... Washington, D. C.  
 Randolph Vaughn, laborer, Illinois Steel Co. .... Chicago, Ill.  
 Athalie A. Williams (Blaine), teacher ..... Bumpus Mills, Tenn.  
 Grace R. Williams, teacher ..... Anderson, Ind.  
 John H. Robinson, teacher ..... Sturgis

## 1916

Roberta E. Alexander (Buford), teacher ..... Lexington  
 William D. Black, assistant in Agriculture, Kentucky  
 Normal and Industrial Institute ..... Frankfort  
 Katie B. Berryman, teacher ..... Lexington  
 Lavinia B. Broadus, clerk postoffice ..... Detroit, Mich.  
 Lander M. Brown ..... Ewing  
 William J. Christy, teacher ..... Midway  
 Miley R. Coffield, insurance agent ..... Henderson  
 Virginia M. Covington (Pangburn) ..... Pittsburgh, Pa.  
 Anderson H. Fielding ..... Cleveland, Ohio  
 Ada M. Garner, teacher ..... Frankfort  
 Anna M. Garner (Robinson), teacher ..... Frankfort  
 M. Agnes Gordon, teacher ..... Louisville  
 Burnie Lee Garrett, teacher ..... Mt. Sterling  
 Ethel C. Grinton (Minor) ..... Huntington, W. Va.  
 Roberta V. Hammond (Wilson), teacher ..... Frankfort  
 Virginia E. Hawkins (Tichener), teacher ..... Frankfort  
 Clarence V. Haynes, insurance agent ..... Frankfort  
 Tinnie C. Haddox, teacher ..... Taylorsville  
 Lena M. Kelly, teacher ..... Eminence  
 James U. Jones, insurance agent ..... Lexington  
 Maud B. Lanier, teacher ..... Shelbyville  
 Scott V. Mitchell, farmer ..... Clintonville  
 Charles L. Minor, student, Meharry Dental College Nashville, Tenn.  
 Cassie E. Maddox, teacher ..... Hickman  
 Claude E. Nichols, teacher ..... Paris  
 Roberta E. Poston, deceased, 1919.  
 James F. Ridgeway, teacher ..... Mayfield  
 Anna M. Rowan, teacher ..... Owensboro  
 Hattie Ray ..... Springfield  
 Valeria G. Springfield, teacher ..... Owensboro  
 Audley L. Stewart (Fox), teacher ..... Pensacola, Fla.  
 Florence M. Stout, teacher ..... Taylorsville  
 Mary B. Smith (Black) ..... Lexington  
 John K. Titus, student, State University of Iowa ..... Des Moines, Iowa

Homer O. Turner, deceased, 1918.  
 Archie Vanleer ..... Princeton  
 Daisy B. Warren (Blackburn), teacher ..... Frankfort  
 Gertrude E. Wilson (Adams), teacher ..... Harrodsburg  
 Mary B. Whaley, teacher ..... Maysville  
 Gertrude W. Wilhite, teacher ..... Owensboro

## 1917

McKinley Bacon ..... Chicago, Ill.  
 Alice Hambleton (Arnold) ..... Henderson  
 Alma V. Story (Isles) ..... Flemingsburg  
 V. Elizabeth Haskins, A. B., teacher ..... Metropolis, Ill.  
 Chloe Shoffner (Black) ..... Frankfort  
 Langston F. Bate, B. Ed., Instructor in Science, K. N. & I. I.  
 L. Anita Turner, teacher ..... Lexington  
 William T. Brooks, miner ..... Dixon  
 Alberta E. Booker, teacher ..... Flemingsburg  
 Malinda L. Butler (Dowery), teacher ..... Franklin  
 Rufus J. King, deceased, 1917.  
 Benjamin Boyer, United States Army.  
 Ollie M. Blandford, teacher ..... Owensboro  
 Alberta A. Braxton, teacher ..... Hopkinsville  
 Etta R. Banks, teacher ..... Frankfort  
 Martha Berry, teacher ..... Frankfort  
 Grover C. Bird, barber ..... Frankfort  
 William H. Ballew, Pastor First Baptist Church ..... Frankfort  
 Preston Campbell, mail carrier ..... Louisville  
 M. Agnes Fleming, teacher ..... Hopkinsville  
 Mary B. Fields, teacher ..... Owensboro  
 Lucile W. Garrett, teacher ..... Earlington  
 Rosa W. Glass, teacher ..... Hopkinsville  
 Rosa Grevious (Green), teacher ..... Midway  
 Georgia E. Gratts, teacher ..... Winchester  
 Elizabeth B. Hogan, teacher ..... Henderson  
 Margaret Hughes, teacher ..... Lexington  
 John S. Hayes, teacher ..... Frankfort  
 Emma L. Jones (Love), teacher ..... Ewing  
 Clarence S. Johnson, teacher ..... Frankfort  
 Minnie Nichols, teacher ..... Hickman  
 Meacie Rhodes, teacher ..... Drakesboro  
 Luverta Roberts, teacher ..... Frankfort  
 Charles S. Roberts, B. Ed., teacher ..... Tulsa, Okla.  
 Jeannette Reeves, teacher ..... Winchester  
 Mary E. Stoner, teacher ..... Earlington  
 Robert W. Summers, United States Army.

Hattie B. Simmons, teacher ..... Louisville  
 Laura Taylor, teacher ..... Madisonville  
 Lillard Turner, student, Meharry Dental College ..... Nashville, Tenn.  
 Hattie D. Turner, teacher ..... Richmond  
 Emma Williams (Butler), teacher ..... North Middletown  
 Lenora V. Waters, teacher ..... Muir  
 Eva Wright, teacher ..... Hickman  
 Charlotte Wilson, teacher ..... Hickman

## 1918

Vina M. Cayborne, teacher ..... Covington  
 Dollie M. Woodfork, teacher ..... Maceo  
 Odie M. Taylor (Johnson), teacher ..... Mayslick  
 Lucile Taylor, teacher ..... Bowling Green  
 Clementine Taylor ..... Frankfort  
 Vivian G. Massie, teacher ..... Winchester  
 Madge Jones (Swaggety) ..... Atlanta, Ga.  
 L. Ella Payne, teacher ..... Utica  
 Anna M. Adams ..... New Zion  
 Irma Rankin (Moorman), teacher ..... Henderson  
 Ola M. Woodson, teacher ..... Madisonville  
 Clara M. Cabiness, teacher ..... Pittsburgh, Penn.  
 Mattie T. Griffith, teacher ..... Owensboro  
 Ada R. Williams (Fields), teacher ..... Owensboro  
 Zida M. Boyd, teacher ..... Hopkinsville  
 Christine McFarland, teacher ..... Owensboro  
 Margaret Penny, teacher ..... Versailles  
 Mattie E. Clark (Adams), teacher ..... Hopkinsville  
 Beulah T. Rodgers ..... Louisville  
 Frances Buckner (Vaughn) ..... Paris  
 Edith M. Brown, teacher ..... Fulton  
 Mayme Carter, teacher ..... Fulton  
 Marian E. Smith ..... Dayton, Ohio  
 Ethel Bush (Thomas), teacher ..... Winchester  
 Alice Samuels ..... Winchester  
 Mary Johnson ..... Walton  
 R. Thelma Greene (Carr) ..... Louisville  
 Mattie M. Riffe, teacher ..... Hustonville  
 Iola E. Penick, teacher ..... Elkton  
 Iola M. Osborne (Fowler), teacher ..... Earlington  
 Madye C. Stewart ..... Indianapolis, Ind.  
 Kattie C. Washington, teacher ..... Georgetown  
 Mattie M. Campbell, teacher ..... Danville  
 Anna M. Combs (Smith), teacher ..... Lenerson  
 Nora B. Black (Thomas), teacher ..... Lexington

Marie A. Banks, teacher ..... Frankfort  
 Fannie M. Botts, teacher ..... Mt. Sterling  
 Glover H. Moorman ..... South Carrollton  
 Clyde L. Combs ..... Bracktown  
 John W. Duncan, student, Howard Univ. .... Washington, D. C.  
 Solomon Dean, principal of public schools ..... Earlington  
 Alvin Foxwell ..... Providence  
 Aaron H. Payne, A. B. .... Louisville  
 McKinley H. Shelburne, farmer ..... Taylorsville  
 Marcus Smith ..... Detroit, Mich.  
 John T. Green, principal of public schools ..... Midway  
 Buford Williams, teacher ..... Columbia  
 John F. Gentry, laborer ..... Detroit, Mich.

## 1919

Mayme E. Baker, teacher ..... Barbourville  
 Susie E. Bradshaw, teacher ..... Lexington  
 Florence M. Burnette ..... Lexington  
 Ora Caise, teacher ..... Frankfort  
 Maude Clardy, teacher ..... Hopkinsville  
 Ethel Coleman ..... Louisville  
 Grace Coleman ..... Pittsburgh, Penn.  
 Lillie J. Cornhillson, teacher ..... Berea  
 Mary Eaves (Max), teacher ..... Greenville  
 Mattie Earl, teacher ..... Clinton  
 Mabel Foxwell (Hughes), deceased, 1922.  
 Lucy Gibson, teacher in city school ..... Huntington, W. Va.  
 Helen M. Gregory, teacher ..... Barbourville  
 Lessie Hampton, teacher ..... Providence  
 Mary Hawes, teacher ..... Maceo  
 Grace T. Hawkins, teacher ..... Earlington  
 Beatrice Henderson (Campbell) ..... Grand Ridge, Ill.  
 Jessie Howard, teacher ..... Maceo  
 Willa Hutchinson, teacher ..... Indianapolis, Ind.  
 Amelia Lee, teacher ..... Winchester  
 Ludora Lyons, teacher ..... Fulton  
 Mary Muir, teacher ..... Louisville  
 Pernecia G. Murphy, teacher ..... Indianapolis, Ind.  
 Missouri Quisenberry, teacher ..... Winchester  
 Janet E. Robb, student ..... Oberlin College, Ohio  
 Mary Salary (Nichols), teacher ..... Paris  
 Guy O. Saulsberry, student, Howard Univ. .... Washington, D. C.  
 Robert E. Smith, student, Howard Univ. .... Washington, D. C.  
 Leland W. Snowden, deceased, 1921.  
 Virginia Story, teacher ..... Flemingsburg  
 Gladys E. Sweeney, teacher ..... Lexington

Roberta A. Tyler, teacher ..... Winchester  
 Christopher Vaughn, teacher ..... Austerlitz  
 Karl L. Walker ..... Berea  
 John R. Ware, student, Howard Univ. .... Washington, D. C.  
 Hazel Williams, deceased, 1922.  
 Mary L. Wilson, teacher ..... Bowling Green

## 1920

James H. Bell ..... Lebanon  
 Lillian Caldwell, teacher ..... Danville  
 James F. Cooksey, teacher ..... Henderson  
 Mabel C. Denny (Jett), teacher ..... Danville  
 Edward Dean, teacher ..... Earlington  
 Anna W. Hampton, teacher ..... Lexington  
 Eva C. Jones, teacher ..... Frankfort  
 Lee B. Jett, insurance agent ..... Harrodsburg  
 Hazel F. Lane, teacher ..... Mt. Sterling  
 Evelyn Mark, teacher ..... Paris  
 Catherine Nichols, teacher ..... Hickman  
 Chalmer T. Owens, teacher ..... Winchester  
 Elizabeth Parker, teacher ..... Paris  
 Frank Perkins, insurance agent ..... Owensboro  
 Rebecca Rowe, teacher ..... Lexington  
 Sarah H. Rhodes, teacher ..... Bowling Green  
 Margaret Stewart, teacher ..... Lexington  
 Elizabeth Vancleave, teacher ..... Louisville  
 Warren Williams, county farm agent ..... Hopkinsville  
 Catherine Williams, teacher ..... Covington

## 1921

Nettie M. Anderson, teacher ..... Bloomfield  
 Odie B. Blanford, teacher ..... Owensboro  
 Earl Board, teacher ..... Earlington  
 Elliott Board, student, Lincoln University, Pennsylvania.  
 Luther J. Buckner, teacher ..... Hopkinsville  
 Juliet E. Britt, teacher ..... Louisville  
 Vernoca M. Bruen, teacher ..... Carrollton  
 William A. Croley, teacher ..... Barbourville  
 Geneva B. Clayborne, teacher ..... Calhoun  
 Mary A. Calbert, teacher ..... Louisville  
 Katherine B. Fleming, teacher ..... Covington  
 F. Blanche Farrow, teacher ..... Murray  
 Birdell M. Fisher, teacher ..... Mt. Sterling  
 Jane H. Franklin, teacher ..... Harrodsburg  
 Mary E. Franklin, teacher ..... Harrodsburg

|                                             |                  |
|---------------------------------------------|------------------|
| Evelyn E. Green (Allenworth), teacher ..... | Hopkinsville     |
| J. Polk Griffey, teacher .....              | Hopkinsville     |
| Addie L. Hart, teacher .....                | Lebanon          |
| Stella M. Head (Griffey), teacher .....     | Hopkinsville     |
| Mary C. Hoimes, teacher .....               | Frankfort        |
| Florence S. Holland, teacher .....          | Hopkinsville     |
| Ada C. Hughes, teacher .....                | Maud             |
| Nannie E. Hayes, teacher .....              | Bardstown        |
| Jennie L. Jackson, teacher .....            | Versailles       |
| Ruth A. Johnson, teacher .....              | Midway           |
| Maurice M. Leavell .....                    | Louisville       |
| Susie B. Letcher, teacher .....             | Lancaster        |
| Nellie E. Logan, teacher .....              | Shelbyville      |
| Catherine L. May, teacher .....             | Louisville       |
| Nannie E. Mason, teacher .....              | Winchester       |
| Marian L. Miller, teacher .....             | Hawesville       |
| James B. Massie .....                       | Winchester       |
| Christine E. Morgan, teacher .....          | Louisville       |
| Mary E. Moore, teacher .....                | Anchorage        |
| Mattie L. McElroy, teacher .....            | Frankfort        |
| Lillian J. Murray, teacher .....            | Louisville       |
| Lena K. Newby, teacher .....                | Versailles       |
| John B. Olinger, teacher .....              | Hazard           |
| Vaden E. Pritchett, teacher .....           | Madisonville     |
| Bettie S. Phillips, teacher .....           | Louisville       |
| Claudia M. Reid (Black) .....               | Lexington        |
| Willie P. Russell, student, Fisk Univ. .... | Nashville, Tenn. |
| R. Gertrude Stone, teacher .....            | Owensboro        |
| Anna B. Taylor, teacher .....               | Vanarsdell       |
| Charlie B. Trumbo, teacher .....            | Lexington        |
| Alene B. Wilson, teacher .....              | Louisville       |
| Esther C. Wilson, teacher .....             | Versailles       |